HS - HUMAN SERVICES

HS 201 Survey of Human Services. Presents an orientation to the general field of Human Services as profession, academic discipline, and public social service. Include information regarding the historical and contemporary development Lecture Hours 3 Department: Rehab & Human Services	es fundamental	Provides students an initia designed to facilitate the ir interests, abilities and educ services. Lecture Hours 3 Department: Rehab & Hum
HS 292 Independent Study. Provides an experience for students of superior academic standir material not covered by regular college courses. Lecture Hours 1-3 Department: Rehab & Human Services		HS 481 Abuse, Neglect in Prerequisite(s): HS 335, or Explores the various theori surrounding marital and fa abuse and neglect and the on family members. Effect:
HS 298 Internship/Cooperative Educ. Prerequisite(s): Permission of Instructor. Provides university credit for a freshman level field experience in Services supervised by faculty. Learning agreement must be com registration.		discussed. Community rea human services practice an Lecture Hours 3 Department: Rehab & Hum
Department: Rehab & Human Services HS 335 Introduction to Counseling. Prerequisite(s): HS 201 or concurrent enrollment in HS 201. Designed to provide an overview of counseling theories and the fu counseling. Lecture Hours 3 Department: Rehab & Human Services	3 Credits undamental skills of	HS 483 Intro to Addiction An introduction to addiction to abusive and harmful use other forms of behavioral a compulsive sexual problem placement criteria and trea participate in a field experi
HS 345 Legal, Ethical, Prof Iss in HS. 3 Credits Prerequisite(s): HS 201 or REHA 201. Presents a review of the current and historical legal decisions which effect client rights and service provisions. Legal and ethical issues of due process and appropriate treatment in the least restrictive settings, the right to treatment and other significant legal ramifications relative to client advocacy and professional responsibility are discussed. Students are exposed to various professional standards in Human Services. Similarly, legal and professional issues such as confidentiality and privileged communication are discussed.		group. Lecture Hours 3 Department: Rehab & Hum HS 492 Independent Study Provides an experience for material not covered by reg Lecture Hours 1-3 Department: Rehab & Hum HS 494 Seminar/Workshop
Lecture Hours 3 Department: Rehab & Human Services HS 385 Behavioral Pharmacology & HS.	3 Credits	Provides an opportunity fo Lecture Hours 1-3 Department: Rehab & Hum
Prerequisite(s): HS 201 or concurrent enrollment in HS 201. Provides an introduction to the conceptual issues and methods o analysis of drug action and effect upon personality and behavior. of psychopharmacology and the diagnostic, behavioral and social application of chemical therapy. Examines the complexity of drug explains the multifaceted analytical procedure that has been deve to the prescription of behavior changing medicine. Lecture Hours 3 Department: Rehab & Human Services	Examines issues I rationale for the 1 analysis, and	HS 494A Professional Sem Prerequisite(s): Admission HS 335. Corequisite(s): HS 495A. P Supervised Field Experience their internship experience Another important purpose of a theoretical knowledge Students engage in the HS
HS 394 Professional Seminar I in HS. Prerequisite(s): HS 201, SOCI 101, and PSYX 100. Corequisite(s): HS 395. Provides an academic and supportive environment to freshman a students to discuss and share their field experiences and intensiv topics pertinent to the field of human services and an agency set	ely investigate	during their senior year aft coursework in the Human S Lecture Hours 1 Department: Rehab & Hum

Lecture Hours 1

Department: Rehab & Human Services

3 Credits

3 Credits

HS 395 Suprv Field Experience I HS. Prerequisite(s): HS 201, SOCI 101, and PSYX 100.

Corequisite(s): HS 394

I supervised agency field experience in the human services nformation necessary to explore and formulate individual cational goals relative to the field and practice of human

an Services

Family.

consent of instructor.

es of family dysfunction and relative social problems mily disruption. Discusses the various types of family impact on child development and psychological status s of dysfunctional communication and its etiology are ction and support systems are presented in the context of nd delivery systems.

an Services

Counseling.

3 Credits

n that presents various perspectives of causation relative e of drugs and alcohol, including eating disorders and and social addictions such as gambling and excessivens. Provides a basic knowledge of ASAM and DSM IV atment planning and documentation. Students will ence at an AA group meeting or another similar support

an Services

1-3 Credits V. students of superior academic standing to explore gular college courses. nan Services

1-3 Credits D. r experimental study in an area of human services. an Services .154

HS 494A Professional Seminar II in HS.	1 Credit	
Prerequisite(s): Admission to the Human Services Program, HS 395, HS 394, and		
HS 335.		
Corequisite(s): HS 495A. Provides students who are currently enrolled in HS 4	195A,	
Supervised Field Experience I in the Human Services, with a forum for discuss	sing	
their internship experiences in a supportive, confidential, and academic setting.		
Another important purpose of the Pro-seminar is to facilitate the active integ	ration	
of a theoretical knowledge base to practical field experiences and application	IS.	

495A /494A and 495B/494B sequence consecutively er completion of a significant portion of academic Services discipline.

an Services

HS 494B Professional Seminar III in HS.

 $\label{eq:Prerequisite} Prerequisite(s): Admission to the Human Services Program, HS 395, HS 394, HS 335, and HS 495A/494A. Corequisite$

Another important purpose of the Pro-seminar is to facilitate the active integration of a theoretical knowledge base to practical field experiences and applications. Students engage in the HS 495A /494A and 495B/494B sequence consecutively during their senior year after completion of a significant portion of academic coursework in the Human Service discipline.

Lecture Hours 1

Department: Rehab & Human Services

HS 495A Suprv Field Experience II HS. 3 Credits Prerequisite(s): Admission to the Human Services Program, HS 395, HS 394, and HS 335.

Corequisite(s): HS 494A. Provides students with progressive learning situations in which they have the opportunity to assume responsibility for productive tasks in a practical setting in a Human services agency or organization in which they are placed.

A series of opportunities to integrate theory, methodology and practice are available. Each section constitutes a separate internship, providing a block learning experience. Lecture Hours 3

Department: Rehab & Human Services

HS 495B Suprv Field Experience III HS.

3 Credits

1 Credit

Corequisite(s): HS 494B. Provides students with progressive learning situations in which they have the opportunity to assume responsibility for productive tasks in a practical setting in a human services agency or organization in which they are placed. Perquisite: Admission to the Human Services Program, HS 395, HS 394, HS 335, and HS 495A/494A. A series of opportunities to integrate theory, methodology, and practice are available. Each section constitutes a separate internship, providing a block learning experience.

Lecture Hours 3

Department: Rehab & Human Services

HS 498 Internship/Cooperative Educ.

1-5 Credits

Prerequisite(s): Permission of Instructor. Provides university credit for a junior or senior level field experience in the area of Human Services supervised by faculty. Learning agreement must be completed prior to registration.

Department: Rehab & Human Services