

EDSP - SPECIAL EDUCATION

EDSP 204 Intro to Tchng Exceptnl Lnrs. Term Typically Offered: Fall, Spring, Summer Considers the characteristics of children with exceptional learning needs. Examines the services and strategies to provide for the needs of each individual with exceptional needs in the least restrictive environment. This course includes a field experience and students must have a background check prior to starting the course. Lecture Hours 3 Department: EDCI/EDF	3 Credits	EDSP 404 Teaching Special Populations. Prerequisite(s): Admission to Educator Preparation Program and two of the following courses EDSP 301, EDSP 302, EDSP 303 and consent of instructor. Provides students with 65 hours of supervised practical experience. Involves observation, assessment, lesson planning and implementation, data collection, and data-based decision making. Includes seminars covering such topics as classroom organization and management and teaching students with special educational needs. Lab fee required. Valid criminal background check required. Lecture Hours 2 Department: EDCI/EDF	2 Credits
EDSP 292 Independent Study. Provides an opportunity for freshman and sophomore students to explore, under supervision, material not covered by regular college courses. Approval of department chair required. Department: EDCI/EDF	1-6 Credits	EDSP 405 Assess of Students with Excep. Prerequisite(s): Admission to Educator Preparation Program. Presents measurement principles and procedures and application of norm referenced, criterion referenced, and classroom-based procedures for students with disabilities. Lecture Hours 3 Department: EDCI/EDF	3 Credits
EDSP 294 Seminar/Workshop. Department: EDCI/EDF	1-3 Credits	EDSP 410 Sprrtng Div Lnrs thru Collab. Term Typically Offered: Fall, Spring, Summer Prerequisite(s): Admission to Educator Preparation Program and one completed methods course. Focuses on collaboration among the general educators, special educators, and other educational specialists in meeting the educational needs of diverse learners in the general education classroom. The course emphasizes teaming skills necessary for effective decision making, problem solving, and the selection of evidence based practices. Lecture Hours 3 Department: EDCI/EDF	3 Credits
EDSP 298 Internship/Cooperative Educ. Provides freshman and sophomore students with a supervised field experience in an appropriate setting specifically related to the student's major/minor area. In-field contact time is 45 hours per semester credit. Field placements are arranged through the Office of Licensure, Standards and Clinical Practice. Department: EDCI/EDF	1-6 Credits	EDSP 461 Positive Behavior Supports. Prerequisite(s): Admission to Educator Preparation Program. Focuses on the principles of learning and classroom behavior management. Strategies presented include identifying and monitoring behavior with the goal of increasing desired classroom behaviors. Students will be expected to write and implement a behavior intervention plan. Lecture Hours 3 Department: EDCI/EDF	3 Credits
EDSP 301 Tchng Stdnts w Lrning Disab. Prerequisite(s): Admission to Educator Preparation Program. Introduces a historical and theoretical background for teaching students with learning disabilities. Presents a variety of resources and evidence-based practices for assessing and teaching students with learning disabilities. Lecture Hours 3 Department: EDCI/EDF	3 Credits	EDSP 462 Spec Ed Law, Policy, Practice. Prerequisite(s): admission to Educator Preparation Program and one of the following EDSP 301, EDSP 302, EDSP 303. Focuses on special education law and current practice in the implementation of the law. The course provides instruction on the development, implementation, and evaluation of Individual Education Plans (IEP) for students with disabilities. Lecture Hours 3 Department: EDCI/EDF	3 Credits
EDSP 302 Tchng Stdnts w Emot Beha Disor. Prerequisite(s): Admission to Educator Preparation Program. Introduces a historical and theoretical background for teaching students with emotional disturbance. Presents evaluative strategies including direct observation methods, interviews, the Functional Behavior Assessment (FBA), and evidence-based intervention to support academic and social/emotional growth. Lecture Hours 3 Department: EDCI/EDF	3 Credits	EDSP 492 Independent Study. Provides an opportunity for junior and senior students to explore, under supervision, material not covered by regular college courses. Approval of department chair required. Department: EDCI/EDF	1-6 Credits
EDSP 303 Tchng Stdnts w Intellect Disab. Prerequisite(s): Admission to Educator Preparation Program. Introduces a historical and theoretical background for teaching students with intellectual disabilities. Presents a variety of resources and evidence-based practices for assessing and teaching students with intellectual disabilities. Lecture Hours 3 Department: EDCI/EDF	3 Credits	EDSP 494 Seminar/Workshop. Department: EDCI/EDF	1-3 Credits
EDSP 402 Individualizing Curriculum. Prerequisite(s): admission to the Educator Preparation Program and EDSP 301, and either EDSP 302 or EDSP 303. Covers aspects of effective teaching with emphasis on data-based decision making, including goal-writing and progress monitoring, lesson plan alignment, and use of evidence-based practices. An in-class practicum is included in this course. Lab fee required. Lecture Hours 3 Department: EDCI/EDF	3 Credits		

EDSP 495 Student Teaching in Special Ed. 6-9 Credits

Prerequisite(s): Approved student teaching application and completion of the special education course requirements.

Places the student in a supervised field experience in a special education P-12 setting that allows the student to demonstrate teaching skills in the classroom with a variety of learners. Students, in collaboration with the mentoring teacher, engage students in learning and participate in related experiences associated with the teaching profession. On-site mentoring and university supervision are integral to this experience. Lab fee required. Valid criminal background check required.

Lecture Hours 6-9

Department: EDCI/EDF

EDSP 498 Internship/Cooperative Educ. 1-3 Credits

Prerequisite(s): Consent of department chairperson and completion of student teaching or approved equivalent experience.

Provides junior and senior students with a supervised field experience in an appropriate setting specifically related to the student's major/minor area. In-field contact time is 45 hours per semester credit. Field placements are arranged through the Office of Licensure, Standards and Clinical Practice.

Department: EDCI/EDF