

# EDEC - EARLY CHILDHOOD EDUCATION

<p>EDEC 130 Hlth,Sfty,&amp; Ntrtn in Erly Chld. 2 Credits Term Typically Offered: Fall Provides information regarding the importance of nutritional needs, principle health and movement issues, and safety considerations that help early childhood professionals provide an environment in which children can grow and develop to their full potential. Includes developmentally appropriate physical movement methods and information about issues and problems related to contemporary alcohol, tobacco, and other drug use, misuse, and abuse. Lecture Hours 2 Department: SPED, SCOU, RD, EC</p>	<p>EDEC 381 EC Curriculum &amp; Methods. 3 Credits Term Typically Offered: Fall Provides the student with an understanding of developmentally appropriate curriculum. Curricular adaptations for individual learners including appropriate technology and equipment will be addressed. A field experience is integrated into the course and assignments. Lecture Hours 3 Department: EDCI/EDF</p>
<p>EDEC 292 Independent Study. 1-6 Credits Prerequisite(s): Consent of instructor and Department Chairperson. Provides an opportunity for freshman and sophomore students to explore material not covered by the regular college courses. Department: EDCI/EDF</p>	<p>EDEC 385 Intgrtd Curr Early Chldhd Ed. 3 Credits Term Typically Offered: Spring Prerequisite(s): EDEC 381. (2 lec/wk + 45 hrs practicum) Provides the student with an understanding of integrated developmentally appropriate curriculum, including The Project Approach and developmentally appropriate integration of educational technology. Various theoretical approaches and methods of early childhood curriculum design will be emphasized. Students will develop relevant and meaningful curriculum for young children with an emphasis on full integration of all content areas and will apply their learning with a 45 hour practicum in a preschool classroom during the semester. Can be taken concurrently with EDEC 381. Lecture Hours 3 Department: SPED, SCOU, RD, EC</p>
<p>EDEC 294 Seminar/Workshop. 1-6 Credits Provides an opportunity for study in an area of Early Childhood Education. Department: EDCI/EDF</p>	<p>EDEC 430 Soc/Emotional Dev in Yng Child. 3 Credits Term Typically Offered: Spring Provides the student with a knowledge and experiential base related to the social and emotional development of young children, to include guidance techniques. An emphasis will be placed on issues of the developing self while emphasizing the critical role of supportive and engaged adults. Classroom observation and interaction with children required. Lecture Hours 3 Department: EDCI/EDF</p>
<p>EDEC 296 Fieldwork/Practicum. 1-7 Credits Prerequisite(s): consent of instructor. Provides freshmen and sophomores with an opportunity to explore and develop applications of study in a particular area. Uses selected pupils for demonstration purposes. In-field contact time is 45 hours per semester credit. Field placements are arranged through the Office of Licensure, Standards and Clinical Practice. Valid criminal background check required. Lecture Hours 1-7 Department: EDCI/EDF</p>	<p>EDEC 492 Independent Study. 1-6 Credits Provides an opportunity for students of superior academic standing to explore material not covered by the regular college courses. Department: EDCI/EDF</p>
<p>EDEC 298 Internship/Cooperative Educ. 1-6 Credits Provides freshmen and sophomores with a supervised experience in a licensed setting providing services to young children and/or families. The internship setting and requirements are arranged with the student's advisor in conjunction with the Office of Licensure, Standards and Clinical Practice. The student will spend 45 contact hours during the academic semester for each semester hour of credit. Valid criminal background check required. Department: EDCI/EDF</p>	<p>EDEC 494 Seminar/Workshop. 1-8 Credits Term Typically Offered: Spring, Summer Provides an opportunity for study in an area of Early Childhood Education. Department: EDCI/EDF</p>
<p>EDEC 310 Child in the Family. 3 Credits Term Typically Offered: Spring Focuses on the reciprocal relationship between the child, family and environment. This course includes knowledge and experience necessary to assist and support the parents (of both typically developing and children with special needs) in their role as primary caregivers and informal teachers of young children. A field experience is integrated into the course experience. Lecture Hours 3 Department: EDCI/EDF</p>	<p>EDEC 495 Early Childhood Student Tchng. 9,12 Credits Term Typically Offered: Fall, Spring Prerequisite(s): Approved application to student teach and co-registration in EDU 406 if not completed. Places the student in a supervised field experience in an early childhood (preschool – 3rd grade) setting that allows the student to demonstrate teaching skills in the classroom with a variety of learners. Students, in collaboration with the mentor teacher, engage students in learning and participate in related experiences associated with the teaching profession. On-site mentoring and university supervision are integral to this experience. Students participate in the Capstone Seminar scheduled throughout the professional semester. Lab fee required. Valid criminal background check required. Department: SPED, SCOU, RD, EC</p>
<p>EDEC 352 Math &amp; Science in Early Chldhd. 3 Credits Term Typically Offered: Fall Prerequisite(s): EDEC 381 and EDEC 385. Focuses on developmentally appropriate, research-based curriculum, methods, and assessment in early childhood mathematics and science. Examines state and national standards and key concepts and skills in science and math curriculum. Develops high quality, meaningful science and math experiences that emphasize hands-on exploration and investigation of meaningful content with young children. Lecture Hours 3 Department: SPED, SCOU, RD, EC</p>	<p>EDEC 496 Advanced Practicum. 1-6 Credits Provides an opportunity through use of selected pupils for demonstration purposes for students to explore and develop applications of theoretical study in a particular area. Infield contact time is 45 hours per semester credit. Field placements are arranged through the Office of Licensure, Standards and Clinical Practice. Department: EDCI/EDF</p>

EDEC 498 Internship/Cooperative Educ.

1-6 Credits

Prerequisite(s): Consent of advisor.

Allows the student to assume the full range of teaching duties in an exemplary early childhood setting. Field placements are arranged through the Office of Licensure, Standards and Clinical Practice and require 45 hours of contact time for each semester hour of credit.

Department: EDCI/EDF