

# POLITICAL SCIENCE TEACHING LICENSURE OPTION BACHELOR OF SCIENCE DEGREE \*PROGRAM PLACED ON MORATORIUM\*

All students desiring licensure to teach are required to file an Application for Admission to the Educator Preparation Program. (<https://catalog.msubillings.edu/undergraduate/college-education/>)

## Required Courses

| Code  | Title                          | Credits      |
|---|--------------------------------|--------------|
| General Education Requirements ( <a href="https://catalog.msubillings.edu/undergraduate/general-education-requirements/">https://catalog.msubillings.edu/undergraduate/general-education-requirements/</a> ) <sup>1</sup> |                                | 31           |
| <b>Professional Core (see below)</b>  |                                | <b>34-36</b> |
| <b>Required Courses</b>   |                                |              |
| EDU 497A  | Methods: 5-12 Social Studies   | 2            |
| PSCI 210  | Intro to American Government * | 3            |
| PSCI 220  | Intro to Comparative Govt *    | 3            |
| PSCI 230  | Intro to International Rel *   | 3            |
| PSCI 240  | Introduction to Public Admin   | 3            |
| PSCI 260  | Intro to State and Local Govt  | 3            |
| PSCI 342  | Media, Public Opinion, Polling | 3            |
| Subtotal  |                                | 20           |
| <b>Restricted Electives</b>   |                                |              |
| Select two courses from two of the three areas of concentration or from other political science courses that may satisfy this requirement. Nine of the 12 credits in Restricted Electives must be upper division.         |                                | 12           |
| <i>Area 1: International Relations and Comparative Government</i>   |                                |              |
| PSCI 424  | Democratization                |              |
| PSCI 425  | International Conflict         |              |
| PSCI 426  | Comparative Political Economy  |              |
| <i>Area 2: The Legal System</i>   |                                |              |
| NASX 379  | Federal Indian Law             |              |
| PSCI 472/<br>POLS 523   | Const Law: Civil Liberties     |              |
| PSCI 473/<br>POLS 527   | Const Law: Powers & Structures |              |
| <i>Area 3: U.S. Government</i>  |                                |              |
| PSCI 335  | American Foreign Policy        |              |
| PSCI 341  | Political Parties & Elections  |              |
| PSCI 346  | American Presidency            |              |
| PSCI 347  | U.S. Congress                  |              |
| PSCI 370  | Courts and Judicial Politics   |              |
| <i>Other Courses which may be used to satisfy Restricted Electives:</i>   |                                |              |
| PSCI 491/<br>POLS 580   | Special Topics                 |              |
| PSCI 492  | Independent Study              |              |
| PSCI 494  | Seminar/Workshop               |              |
| PSCI 498  | Internship/Cooperative Educ    |              |

|  |            |
|--|------------|
| Subtotal   | 12         |
| <b>Restricted electives selected with advisor approval</b> | <b>6</b>   |
| <b>Unrestricted Electives</b>                              | <b>25</b>  |
| <b>Total Minimum Credits</b>                               | <b>128</b> |

<sup>1</sup> The following General Education courses also satisfy requirements in the major: PSCI 220, PSCI 210, and PSCI 230. Please refer to the General Education requirements.

*Certain courses in this program have prerequisites; students should check the course descriptions for required prerequisites.*

## Professional Core Requirements

The Professional Core at Montana State University Billings combines the intellectual foundations of education and the professional knowledge and skills required of all teachers into a coherent sequence of courses. The core provides the basis for understanding the philosophical, historical, cultural, and sociopolitical means by which society attempts cultural transmission and it provides the opportunity to acquire the knowledge and skills that are essential for effective instruction. It includes the range of human development and learning as they affect instructional planning, evaluation, curriculum design and implementation, performance skills, management of classrooms, direction of students, professional responsibilities, and ethical issues affecting teacher effectiveness.

At different points in its sequence of courses, the Professional Core engages students in supervised practice applying their developing knowledge and skills. By having faculty who hold diverse disciplinary perspectives teach throughout its sequence, the Professional Core encourages students to develop a professionally responsible understanding of the diversity that defines learners and teachers. The student teaching experience completes the sequence and includes both a final look at classroom skills and a capstone seminar.

The Professional Core presents a balanced approach to epistemology from philosophical, psychological, and sociological perspectives. The core is predicated on the evidential nature of knowledge required for the professional practice of education. While the professional practice of education is also informed by belief and intuition, it is ultimately defensible only to the extent that it has evidential support. The Professional Core engages students in both the processes and products of human knowing as such knowing is central to all aspects of education. The Professional Core involves the

1. creation,
2. facilitation of change,
3. transmission, and
4. application of human knowledge across the diversity of ways in which individuals understand human knowledge.

### Secondary and K-12

| Code        | Title                          | Credits |
|-------------|--------------------------------|---------|
| EDSP 204    | Intro to Tchng Exceptnl Lnrs   | 3       |
| EDU 105     | Education and Democracy *      | 3       |
| EDU 220     | Human Growth & Development     | 3       |
| EDU 221     | Educ Psyc & Measurement        | 3       |
| EDU 333     | Rd & Wrtng Across Curriculum   | 3       |
| EDU 354     | Secondary Junior Field         | 2       |
| EDU 380     | Intro Curriculum Plan/Practice | 2       |
| EDU 406     | Phil, Legal & Ethical Issues   | 3       |
| EDU 495A    | Student Teaching: K-12         | 9       |
| or EDU 495C | Student Teaching: 5-12         |         |

2 *Political Science Teaching Licensure Option Bachelor of Science Degree \*Program placed on moratorium\**

|                             |                   |       |
|-----------------------------|-------------------|-------|
| HTH 412                     | Drugs and Alcohol | 1     |
| Content Area Methods Course |                   | 2-3   |
| Total Minimum Credits       |                   | 34-35 |

\* May satisfy General Education requirements.