

HISTORY TEACHING LICENSURE OPTION BACHELOR OF ARTS DEGREE

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Describe a wide range of historical subjects spanning distinct eras and geographies.
- Apply historical thinking skills related to change and continuity, historical causation, and/or historical context.
- Assess historical interpretations and approaches.
- Analyze primary sources.
- Communicate effectively a persuasive interpretation of the past using the conventions of the discipline.

All students desiring licensure to teach are required to file an Application for Admission to the Educator Preparation Program (<https://catalog.msubillings.edu/undergraduate/college-education/>).

Required Courses

Code	Title	Credits
General Education Requirements (https://catalog.msubillings.edu/undergraduate/general-education-requirements/)		31
Students should consult with their advisors to determine if specific courses are necessary in order to satisfy the General Education requirements within this major.		
Professional Core (see below) ¹		34
Required Courses		
HSTA 101	American History I *	3
HSTA 102	American History II *	3
HSTA 200	Historian as Detective	3
HSTA 460	Montana and the West	3
HSTR 159	World History to 1500 CE *	3
HSTR 160	Modern World History *	3
HSTA 499	Senior Capstone	3
or HSTR 499	Senior Thesis/Capstone	
Subtotal		21
Restricted Electives		
A minimum of 18 credits of upper division History courses selected in consultation with the departmental advisor, distributed as follows: at least 3 credits from each of the following categories: Area 1a, Area 1b, Area 2a, Area 2b, and Area 3 (teaching majors must take these categories), and 3 credits from any Area.		18
<i>Area 1a: Early United States</i>		
HSTA 313	Am Col & Rev History to 1789	
HSTA 315	Early Am Republic, 1787-1848	
HSTA 316	American Civil War Era	
<i>Area 1b: Modern United States</i>		
HSTA 320	Birth of Modern US	
HSTA 321	America in Crisis	
HSTA 325	US Since 1960	
<i>Area 1c: Thematic America</i>		

HSTA 408	Gender in America	
HSTA 428	Hist Arch in the Americas	
HSTA 470	American Environmental History	
HSTA 498	Internship/Cooperative Educ	
<i>Area 2a: Ancient and Medieval</i>		
HSTR 302	Ancient Greece	
HSTR 304	Ancient Rome	
HSTR 305	Middle Ages	
HSTR 317	Renaissance & Reformation	
<i>Area 2b: Modern Europe</i>		
HSTR 318	Enlight & Revol, 1648-1815	
HSTR 328	Modern European History	
<i>Area 2c Thematic European</i>		
HSTR 417	Early Mod Sci: Scientific Revl	
HSTR 450	Women in Euro Hist Since 1700	
HSTR 462	Holocaust in Nazi Occupied Eur	
HSTR 487	Monsters in Modern Euro Hist	
<i>Area 3: Global Studies</i>		
HSTA 309	The Atlantic World 1492-1763	
HSTR 332	Pre-Columbian & Col Lat Am	
HSTR 336	Modern Latin America	
HSTR 440	Topics in Asian History	
Students may, upon consultation with and the permission of their academic advisor, take any of the following courses to fit any of the above areas.		
HSTA 492	Independent Study	
HSTA 494	Seminar/Workshop	
HSTR 492	Independent Study	
HSTR 494	Seminar/Workshop	
Subtotal		18
Teaching minor		21
Restricted electives selected with advisor approval.		3
Total Minimum Credits		128

Certain courses in this program have prerequisites; students should check the course descriptions for required prerequisites.

* May satisfy General Education requirements.

¹ Includes EDU 497A. EDU 105 can be counted in General Education, 37 credits for the Professional Core if not.

Professional Core Requirements

The Professional Core at Montana State University Billings combines the intellectual foundations of education and the professional knowledge and skills required of all teachers into a coherent sequence of courses. The core provides the basis for understanding the philosophical, historical, cultural, and sociopolitical means by which society attempts cultural transmission and it provides the opportunity to acquire the knowledge and skills that are essential for effective instruction. It includes the range of human development and learning as they affect instructional planning, evaluation, curriculum design and implementation, performance skills, management of classrooms, direction of students, professional responsibilities, and ethical issues affecting teacher effectiveness.

At different points in its sequence of courses, the Professional Core engages students in supervised practice applying their developing knowledge and skills. By having faculty who hold diverse disciplinary perspectives teach throughout its

sequence, the Professional Core encourages students to develop a professionally responsible understanding of the diversity that defines learners and teachers. The student teaching experience completes the sequence and includes both a final look at classroom skills and a capstone seminar.

The Professional Core presents a balanced approach to epistemology from philosophical, psychological, and sociological perspectives. The core is predicated on the evidential nature of knowledge required for the professional practice of education. While the professional practice of education is also informed by belief and intuition, it is ultimately defensible only to the extent that it has evidential support. The Professional Core engages students in both the processes and products of human knowing as such knowing is central to all aspects of education. The Professional Core involves the

1. creation,
2. facilitation of change,
3. transmission, and
4. application of human knowledge across the diversity of ways in which individuals understand human knowledge.

Secondary and K-12

Code	Title	Credits
EDSP 204	Intro to Tchng Exceptnl Lnrs	3
EDU 105	Education and Democracy *	3
EDU 220	Human Growth & Development	3
EDU 221	Educ Psyc & Measurement	3
EDU 333	Rd & Wrtnng Across Curriculum	3
EDU 343	Strat for Mnging Div Learners	2
EDU 354	Secondary Junior Field	2
EDU 381	Curriculum Theory & Design	3
EDU 406	Phil, Legal & Ethical Issues	3
EDU 495A or EDU 495C	Student Teaching: K-12 Student Teaching: 5-12	9
HTH 412	Drugs and Alcohol	1
Content Area Methods Course		2-3
Total Minimum Credits		37-38

* May satisfy General Education requirements.

Suggested Plan of Study

This sample schedule is a suggested plan for students to follow in completing the Bachelor of Arts Major in History Teaching Licensure Option. Due to course schedule changes and staff assignments, students may not be able to follow the plan exactly. Students should consult with their advisors to plan classes before registering each term.

Code	Title	Credits
First Year		
Fall		
HSTR 159	World History to 1500 CE	3
HSTA 101	American History I	3
General Education		6
EDU 105	Education and Democracy	3
Total		15
Spring		
General Education		9

HSTR 160	Modern World History	3
HSTA 102	American History II	3
EDU 220 & 220L	Human Growth & Development and Human Growth & Development Lab	3
Total		18
Second Year		
Fall		
HSTA 200	Historian as Detective	3
EDU 221	Educ Psyc & Measurement	3
HTH 412	Drugs and Alcohol	1
General Education		10
Total		17
Spring		
EDSP 204	Intro to Tchng Exceptnl Lnrs	3
EDU 381	Curriculum Theory & Design	3
Restricted Electives		9
General Education		3
Total		18
Third Year		
Fall		
HSTA 460	Montana and the West	3
EDU 333	Rd & Wrtnng Across Curriculum	3
EDU 497A	Methods: 5-12 Social Studies	2
Restricted Electives		6
Minor/Electives		3
Total		17
Spring		
EDU 343	Strat for Mnging Div Learners	2
EDU 354	Secondary Junior Field	2
Restricted Electives		6
Minor/Electives		6
Total		16
Fourth Year		
Fall		
HSTA 499 or HSTR 499	Senior Capstone Senior Thesis/Capstone	3
EDU 406	Phil, Legal & Ethical Issues	3
Minor/Electives		12
Total		18
Spring		
Student Teaching		9
Total		9