THE DEPARTMENT OF ENGLISH, PHILOSOPHY AND MODERN LANGUAGES

Dr. Rachel Schaffer, Chairperson  
LA 437/400, (406) 657-2348  
rschaffer@msubillings.edu

Department Mission Statement
In English, the Department’s mission is to provide students with an understanding and appreciation of the development and aesthetic achievement of literature primarily reflecting English and American cultural, linguistic, and historical influences, as well as world literatures. Creative writing and linguistics are additional areas of emphasis for students. The Department’s mission includes providing students with the tools necessary to become practiced writers.

In Modern Languages, the Department’s mission is to provide students with critical skills in the use of the Spanish language and familiarity with the cultures and literatures of that language, both Peninsular and Latin American. The Department also offers French, German, and other languages.

In Philosophy, the Department provides students with diverse ethical, philosophical, religious and cultural perspectives.

In all areas the Department seeks to provide excellent instruction and challenging content.

Advising Information
Students are encouraged to meet with their advisor each semester to confirm that their plan of study is accurate and complete. If necessary, changes and updates should be made in order to ensure that program requirements can be completed in a timely manner. Faculty advisors work with students to explore appropriate internships, cooperative education placements and/or experiential learning opportunities which will enhance the student’s academic program. In addition, advisors provide assistance in selecting elective courses which support the student’s interests, career plans and plan of study.

Academic advising services for all freshmen Liberal Arts and Social Sciences majors are provided through the Advising Center on McMullen Hall first floor west. Upon declaring a specific major, Liberal Arts and Social Science majors will be assigned to a faculty advisor in their department for upper-division advising. Advising files for all upper-division students are maintained in the departmental office of the program in which the student is majoring. Although advisors are available to assist students in designing their Plans of Study, students are ultimately responsible for meeting degree requirements.

English
Satisfactory achievement of the student’s professional goals depends, in large part, on careful planning. In order to help students majoring in English to develop programs of studies that best reflect their professional goals, the faculty in the Department of English, Philosophy and Modern Languages requires students to participate in a strong program of academic advisement. The close personal and professional relationships of such a program can strengthen both students and faculty. Certain courses in the Bachelor of Arts and Bachelor of Arts with Teaching Licensure programs have prerequisites, and students should check with their advisors for courses in the catalog with required prerequisites.

By the end of the second year of study, Bachelor’s degree candidates should have developed, in consultation with their advisors, a program of studies designed to meet individual goals. In addition, students should supplement requirements in the major with coursework in related academic disciplines. The student’s faculty advisor will help select related courses that best supplement a program of studies.

Some students who major in English continue their professional education beyond the baccalaureate degree. Law school is an example of a professional school which recommends English as an undergraduate major for applicants. Areas of employment open to English graduates with Bachelor of Arts degrees include journalism, public relations, technical writing and editing positions, and other career fields which require the ability to use language effectively. Graduates in Education with majors in English most often enter the teaching profession at the secondary level.

Philosophy
Philosophy and Religious Studies courses are fundamentally inquisitive, interactive, and critical in nature, inviting students to ponder the meaning of life and their place in the larger world using a rich heritage of religious and philosophical thoughts from around the world and through time. Philosophy and Religion courses tend to develop important skills, such as critical thinking, self-expression, inquisitiveness, self-examination, and breadth of perspective. Key topics tend to be both personal and universal.

Philosophy and Religious Studies courses are particularly helpful for those seeking careers in law, business, education, ministry, medicine, social work, and/or those who simply want a richer life experience.

Students seeking positions immediately after college often find that philosophy, combined with another area of expertise, equips them with attitudes and critical skills essential to their careers.

Modern Languages
Foreign languages, as currently taught in colleges and universities, take as their province the oral and written tradition and the culture, both old and new, of particular national groups. Culture is an integral part of every foreign language course, from elementary to advanced courses in literature, civilization, and business. Recorded and computerized material and tutorial programs provide the “on location” experience of cultural authenticity via computer access to the world’s major newspapers, universities, museums and archives.

The ability to communicate in a language other than one’s mother tongue has historically been the mark of an educated and successful person. Rapid communication has made neighbors of distant peoples, and the need for language study is greater than ever before if we intend to participate in the political, economic, scientific and cultural leadership of the planet.

The Bachelor of Arts degree in Spanish is available for those interested in careers in government, companies with overseas branches, and international agencies.

Credit Examinations
Those students who have had previous training in a foreign language or who are native speakers of a language other than English may receive credit for their level of proficiency through a credit examination. Depending on proficiency, students may receive from one semester to three years credit in a language. High school study of a foreign language may provide immediate college credit to students who have applied themselves in high school.

Upon request, the department will grant credit in a language other than those taught at MSU Billings. Students must provide a qualified interpreter. They must show oral proficiency for first year credit, and generally both oral and reading proficiency for second year credit. This credit is awarded under the LANG prefix. Credit for Native American languages is handled through the Native American Outreach Office.
Prior to graduation, students must enroll in the course for which the credits will be awarded. Students may elect to enroll in the course in the semester after the challenge exam is taken, or they may enroll for the course in any semester after the successful completion of the challenge exam.

**Sequence Course Procedures**

Courses in first and second year French, German and Spanish must be taken in sequence, that sequence being 101, 102, 201, 202.

**Study Abroad**

The University offers Spanish students the opportunity to live and learn in Spain, Costa Rica and other countries. Other fully accredited summer session, semester, and academic-year abroad programs may be arranged in cooperation with other American colleges and universities. Students should inquire at the departmental office or at the Office of International Studies (McD 150, 406-657-1705).

**Internships**

Internships (some paid) are available for students of French, German and Spanish, and students majoring or minoring in a foreign language are encouraged to participate in one of these programs.