# SPANISH TEACHING LICENSURE OPTION BACHELOR OF ARTS DEGREE \*PROGRAM PLACED ON MORATORIUM\*

#### **Program Learning Outcomes**

Upon successful completion of this program, students will be able to:

- a general understanding (historical and contemporary) of the culture(s) of that language;
- · an acquaintance with the literature of that language;
- · a general understanding of the grammar of that language;
- (for teaching majors and minors) an acquaintance with traditional and current methodology for teaching modern languages and familiarity with on-going issues in modern languages

All students desiring licensure to teach are required to file an Application for Admission to the Educator Preparation Program (https://catalog.msubillings.edu/undergraduate/college-education/).

### **Required Courses**

Code	Title	Credits	
General Education Requirements (https://catalog.msubillings.edu/ 31 undergraduate/general-education-requirements/)			
Professional Core	34-36		
<b>Required Courses</b>	· · · ·		
SPNS 201	Intermediate Spanish I <sup>2</sup>	3	
SPNS 202	Intermediate Spanish II <sup>2</sup>	3	
SPNS 305	Spanish Phonetics	3	
SPNS 311	Hispanic Culture & Civ I	3	
SPNS 312	Hispanic Culture & Civ II	3	
SPNS 321	Adv Spanish Conversations I <sup>2</sup>	3	
SPNS 322	Adv Spanish Conversations II <sup>2</sup>	3	
SPNS 405	Spanish Comp & Grammar I	3	
SPNS 406	Spanish Comp & Grammar II	3	
Subtotal		27	
<b>Restricted Elective</b>	25		
SPNS 455	Topics in Spanish American Lit	3	
or SPNS 456	Topics in Spanish Literature		
LANG 495	Study Abroad	1-3	
or SPNS 498	Internship/Cooperative Educ		
Select 1 upper division course in consultation with an advisor.		3	
Select one of the following:		3	
HSTR 330	History of Mexico		
HSTR 332	Pre-Columbian & Col Lat Am		
HSTR 336	Modern Latin America		
Subtotal		10-12	
Teaching minor		22	
Total Minimum Credits		128	

- \* May satisfy General Education requirements.
- <sup>1</sup> Includes EDU 497C
- <sup>2</sup> Students with fluency may receive credit for these courses through the challenge mechanism. In addition to language courses, it is recommended that students, in consultation with their advisors, select appropriate courses in other disciplines which will enhance their preparation to teach Spanish.

## **Professional Core Requirements**

The Professional Core at Montana State University Billings combines the intellectual foundations of education and the professional knowledge and skills required of all teachers into a coherent sequence of courses. The core provides the basis for understanding the philosophical, historical, cultural, and sociopolitical means by which society attempts cultural transmission and it provides the opportunity to acquire the knowledge and skills that are essential for effective instruction. It includes the range of human development and learning as they affect instructional planning, evaluation, curriculum design and implementation, performance skills, management of classrooms, direction of students, professional responsibilities, and ethical issues affecting teacher effectiveness.

At different points in its sequence of courses, the Professional Core engages students in supervised practice applying their developing knowledge and skills. By having faculty who hold diverse disciplinary perspectives teach throughout its sequence, the Professional Core encourages students to develop a professionally responsible understanding of the diversity that defines learners and teachers. The student teaching experience completes the sequence and includes both a final look at classroom skills and a capstone seminar.

The Professional Core presents a balanced approach to epistemology from philosophical, psychological, and sociological perspectives. The core is predicated on the evidential nature of knowledge required for the professional practice of education. While the professional practice of education is also informed by belief and intuition, it is ultimately defensible only to the extent that it has evidential support. The Professional Core engages students in both the processes and products of human knowing as such knowing is central to all aspects of education. The Professional Core involves the

- 1. creation,
- 2. facilitation of change,
- 3. transmission, and
- application of human knowledge across the diversity of ways in which individuals understand human knowledge.

#### Secondary and K-12

Code	Title	Credits
EDSP 204	Intro to Tchng Exceptnl Lrnrs	3
EDU 105	Education and Democracy <sup>*</sup>	3
EDU 220	Human Growth & Development	3
EDU 221	Educ Psyc & Measurement	3
EDU 333	Rd & Wrtng Across Curriculum	3
EDU 343	Strat for Mnging Div Learners	2
EDU 354	Secondary Junior Field	2
EDU 381	Curriculum Theory & Design	3
EDU 406	Phil, Legal & Ethical Issues	3
EDU 495A	Student Teaching: K-12	9
or EDU 495C	Student Teaching: 5-12	
HTH 412	Drugs and Alcohol	1

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Content Area Methods Course	2-3
Total Minimum Credits	37-38

\* May satisfy General Education requirements.

Certain courses in this program have prerequisites; students should check the course descriptions for required prerequisites.

## **Suggested Plan of Study**

Students should talk with their faculty advisors prior to registration for classes. It is a good practice to visit with the faculty advisor each semester. The following suggested schedule provides a general overview of courses and work that will enable the Teaching Major in Spanish student to progress through the degree in an orderly and timely manner.

First YearFallIntermediate Spanish I3SPNS 201Intermediate Spanish I3CDU 105Education and Democracy3COMX 115Intro to Interpersonal Comm3or COMX 111Intro to Public Speaking3General Education12Spring12SPNS 202Intermediate Spanish II3EDU 220Human Growth & Development3BIOB 101Discover Biology3WRIT 101College Writing I3General Education6Total18Second Year18Fall18SPNS 321Adv Spanish Conversations I3SPNS 311Hispanic Culture & Civ I3Or STA 102American History I3General Education6Total3SPNS 312Adv Spanish Conversations I3General Education6Total3SPNS 322Adv Spanish Conversations II3Spring3SPNS 312Hispanic Culture & Civ II3SPNS 312Hispanic Culture & Civ II3SPNS 312Hispanic Culture & Civ II3SPNS 313Hispanic Culture & Civ II3SPNS 314Hispanic Culture & Civ II3SPNS 315Intro Native American Studies3SPNS 316Intro Native American Studies3SPNS 317Hispanic Culture & Civ II3SPNS 318Intro Native American Studie	Code	Title	Credits
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	Fall		
	Spanish Elective		6
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Minor		6
Total		16
Spring		
Spanish Elective		6
EDU 333	Rd & Wrtng Across Curriculum	3
Minor		6
Total		15
Fourth Year		
Fall		
Spanish Electives		3
EDU 380	Intro Curriculum Plan/Practice	2
EDU 497C	Methods: K-12 Modern Language	2
Minor Methods	3	
Minor		6
Total		16
Spring		
EDU 406	Phil, Legal & Ethical Issues	3
EDU 495A	Student Teaching: K-12	9
Total		12
Apply to Student Teach Fall Semester.		
Apply to Graduate Fall Semester.		

Apply for Licensure Spring Semester.