

# ENGLISH TEACHING LICENSURE OPTION BACHELOR OF ARTS DEGREE

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Students in the English Teaching BA program will demonstrate skills in writing expressive/creative, literary, referential, and persuasive discourse.
- Students in the English Teaching BA program will demonstrate knowledge of the grammar, structure, development, and functions of the English language to inform analyses and production of language, writing, and literature.
- Students in the English Teaching BA program will apply a variety of critical approaches to analyses of American, British, and World literature and their development.
- Students in the English Teaching BA program will clearly and accurately explain the knowledge, processes, and approaches necessary for the successful completion of a variety of writing tasks and literary analysis.

All students desiring licensure to teach are required to file an Application for Admission to the Educator Preparation Program (<https://catalog.msubillings.edu/undergraduate/college-education/>).

## Required Courses

Code	Title	Credits
<b>General Education Requirements</b> ( <a href="https://catalog.msubillings.edu/undergraduate/general-education-requirements/">https://catalog.msubillings.edu/undergraduate/general-education-requirements/</a> ) <sup>1</sup>		<b>31</b>
<b>Secondary &amp; K-12 majors.</b> Students should consult with their English advisor to determine other specific courses necessary in order to satisfy the General Education requirements within this major.		
<b>Professional Core</b> (see below) <sup>2</sup>		<b>37</b>
<b>Required Foundation Courses</b>		
LIT 201	Intro to Literary Studies	3
LING 312	English Grammar	3
Subtotal		6
<b>Required Major Core Courses</b>		
LIT 305	Lit by & About Native Amer	3
LIT 317	Transatlantic Literature I	3
LIT 318	Transatlantic Literature II	3
LIT 327	Shakespeare	3
Select one course from:		3
CRWR 240	Intro Creative Writing Wrkshp <sup>*</sup>	
LIT 110	Intro to Literature <sup>*</sup>	
LIT 213	Montana Literature <sup>*</sup>	
LIT 230	World Lit Survey <sup>*</sup>	
LIT 270	Film & Lit <sup>*</sup>	
Subtotal		15
<b>Required Upper-Division Courses</b>		
ENST 335	The Environmental Vision	3
LIT 437	Studies in Genres	3
WRIT 339	Teaching Writing and Literatur <sup>3</sup>	3
WRIT 429	Professional Writing	3
Subtotal		12

Elective Courses		
Select 6 credits from:	6	
Literature		
LIT 300	Literary Criticism <sup>†</sup>	
LIT 307	Latino Lit <sup>†</sup>	
LIT 335	Women & Lit <sup>†</sup>	
LIT 370	Science Fiction <sup>†</sup>	
LIT 432	Major Writers <sup>†</sup>	
LIT 463	Studies in Contemporary Lit <sup>†</sup>	
LIT 491	Special Topics <sup>†</sup>	
PHL 494	Seminar/Workshop <sup>†</sup>	
Creative Writing		
CRWR 310	Intermediate Fiction Workshop	
CRWR 311	Intermediate Poetry Workshop	
CRWR 312	Interm Nonfiction Workshop	
CRWR 410	Advanced Fiction Workshop <sup>†</sup>	
CRWR 411	Advanced Poetry Workshop <sup>†</sup>	
CRWR 412	Advanced Nonfiction Workshop <sup>†</sup>	
CRWR 491	Special Topics <sup>†</sup>	
FILM 324	Writing for Stage and Screen <sup>†</sup>	
Professional Writing		
CRWR 360	Magazine Article Writing <sup>†</sup>	
CRWR 494	Seminar/Workshop <sup>†</sup>	
WRIT 220	Business & Prof Writing	
WRIT 221	Intermediate Tech Writing	
WRIT 321	Advanced Technical Writing	
Subtotal	6	
Required Junior/Senior Courses		
WRIT 498	Internship/Cooperative Educ	3
WRIT 499	Thesis/Capstone: Portfolio	3
Subtotal		6
Teaching Minor		23
All English Teaching Majors are advised to take the Reading Minor course of study unless they specifically plan to work in Special Education. Some courses for the Reading Minor "double count" toward the English Teaching Major.		
Total Minimum Credits		128

*Certain courses in this program have prerequisites; students should check the course descriptions for required prerequisites.*

\* May satisfy General Education requirements.

† Course may be repeated for credit (and for different requirements) with approval of the chair. However, a single course in a given semester cannot "double-count" across required and elective categories.

<sup>1</sup> Students may "double count" General Education credits to satisfy requirements in both the major and minor. For example, LIT 230 meets a General Education requirement and a requirement for BA English Teaching majors, as does EDU 105 in the Professional Education Core (see Plan of Study).

<sup>2</sup> The Professional Core for English Teaching Majors includes EDU 381 and EDU 497D for a total of 36 credits.

<sup>3</sup> WRIT 339 offered every two years. Requirement may also be satisfied with EDU 413. Students should consult their advisors.

## Professional Core Requirements

The Professional Core at Montana State University Billings combines the intellectual foundations of education and the professional knowledge and skills required of all teachers into a coherent sequence of courses. The core provides the basis for understanding the philosophical, historical, cultural, and sociopolitical means by which society attempts cultural transmission and it provides the opportunity to acquire the knowledge and skills that are essential for effective instruction. It includes the range of human development and learning as they affect instructional planning, evaluation, curriculum design and implementation, performance skills, management of classrooms, direction of students, professional responsibilities, and ethical issues affecting teacher effectiveness.

At different points in its sequence of courses, the Professional Core engages students in supervised practice applying their developing knowledge and skills. By having faculty who hold diverse disciplinary perspectives teach throughout its sequence, the Professional Core encourages students to develop a professionally responsible understanding of the diversity that defines learners and teachers. The student teaching experience completes the sequence and includes both a final look at classroom skills and a capstone seminar.

The Professional Core presents a balanced approach to epistemology from philosophical, psychological, and sociological perspectives. The core is predicated on the evidential nature of knowledge required for the professional practice of education. While the professional practice of education is also informed by belief and intuition, it is ultimately defensible only to the extent that it has evidential support. The Professional Core engages students in both the processes and products of human knowing as such knowing is central to all aspects of education. The Professional Core involves the

1. creation,
2. facilitation of change,
3. transmission, and
4. application of human knowledge across the diversity of ways in which individuals understand human knowledge.

## Secondary and K-12

Code	Title	Credits
EDSP 204	Intro to Tchng Exceptnl Lnrs	3
EDU 105	Education and Democracy *	3
EDU 220	Human Growth & Development	3
EDU 221	Educ Psyc & Measurement	3
EDU 333	Rd & Wrtng Across Curriculum	3
EDU 343	Strat for Mnging Div Learners	2
EDU 354	Secondary Junior Field	2
EDU 381	Curriculum Theory & Design	3
EDU 406	Phil, Legal & Ethical Issues	3
EDU 495A	Student Teaching: K-12	9
or EDU 495C	Student Teaching: 5-12	
HTH 412	Drugs and Alcohol	1
Content Area Methods Course		2-3
<b>Total Minimum Credits</b>		<b>37-38</b>

\* May satisfy General Education requirements.

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<sup>1</sup> includes EDU 497D Methods: 5-12 English, 2cr. EDU 105 also satisfies General Education Requirements.

<sup>2</sup> **NOTE – Extended major:** Instead of a minor, students majoring in English may select an extended major. The extended major requires completion of 15 credits in English beyond the credits required in the existing major. Students must select the 15 credits in consultation with their department advisor.

<sup>3</sup> Double counting credits. Students may double count at least six General Education credits to satisfy requirements in both the major and minor. LIT 230 meets a General Education requirement for BA majors in English, as does EDU 105 in the Professional Education Core

## Suggested Plan of Study

Students should talk with their faculty advisors prior to registration for classes. It is a good practice to visit with the faculty advisor each semester. The following suggested schedule provides a general overview of courses and work that will enable the Teaching Major in English student to progress through the degree in an orderly and timely manner.

Code	Title	Credits
First Year		
Fall		
WRIT 101	College Writing I	3
M 121	College Algebra	3
BIOB 101	Discover Biology	3
EDU 105	Education and Democracy	3
LIT 230	World Lit Survey	3
Total		15
Spring		
COMX 111	Intro to Public Speaking	3
LIT 201	Intro to Literary Studies	3
EDU 220	Human Growth & Development	3
HSTA 101	American History I	3
or HSTA 102	American History II	
CRWR 240	Intro Creative Writing Wrkshp	3
Total		15
Second Year		
Fall		
LIT 317	Transatlantic Literature I	3
LIT 305	Lit by & About Native Amer	3
LING 312	English Grammar	3
EDSP 204	Intro to Tchng Exceptnl Lnrs	3
HTH 412	Drugs and Alcohol	1
EDU 430	Teaching Reading K-3 (Reading Minor)	3
Total		16
Spring		
LIT 318	Transatlantic Literature II	3
EDU 221	Educ Psyc & Measurement	3
EDU 333	Rd & Wrtng Across Curriculum	3
LIT 213	Montana Literature	3
General Education II.B. Physical Science with Lab		4
Total		16
Apply for Admission to Educator Preparation Program in Spring Semester.		
Third Year		
Fall		
WRIT 339	Teaching Writing and Literatur <sup>1</sup>	3
or EDU 413	Developing Student Writing	

EDU 381	Curriculum Theory & Design	3
ENST 335	The Environmental Vision	3
WRIT 429	Professional Writing	3
EDU 355	Reading Junior Field (Reading Minor)	2
EDU 435	Theories in Reading (Reading Minor)	3
Total		17
Spring		
LIT 327	Shakespeare	3
WRIT 498	Internship/Cooperative Educ	3
EDU 418	Dev of Lit in Multicultural (Reading Minor)	3
EDU 432	Lit & Literacy for Young Adlts (Reading Minor)	3
EDU 438	Literacy Assessmnt, Diag, Inst (Reading Minor)	3
English elective		3
Total		18
Fourth Year		
Fall		
LIT 437	Studies in Genres	3
WRIT 499	Thesis/Capstone: Portfolio	3
EDU 354	Secondary Junior Field	2
EDU 497D	Methods: 5-12 English <sup>2</sup>	2
EDU 343	Strat for Mnging Div Learners	2
English elective		3
Total		15
Apply to Student Teach and Apply for Graduation in Fall Semester.		
Spring		
EDU 406	Phil, Legal & Ethical Issues	3
EDU 495C	Student Teaching: 5-12	9
Total		12
Apply for Teaching Licensure in Spring Semester.		

<sup>1</sup> WRIT 339 and EDU 413 offered every other year on a rotating basis. Either course fulfills requirement in BA Teaching Major and Reading Minor.

<sup>2</sup> EDU 354 and EDU 497D should be taken within one semester of EDU 495C.