

# SECONDARY EDUCATION/ READING DOUBLE MAJOR 5-12 BACHELOR OF SCIENCE IN EDUCATION DEGREE, K-12 READING ENDORSEMENT

This program leads to initial licensure in teaching (5-12) per chosen content field and the K-12 Reading Endorsement. This double major requires completion of courses required the Secondary Teaching major, specified courses in Secondary Education along with courses in Reading indicated for completion of the double major. The Reading Major provides a route to Highly Qualified Teacher status.

| Code  | Title                                       | Credits |
|---|---|---------|
| <b>General Education Requirements</b> ( <a href="https://catalog.msubillings.edu/undergraduate/general-education-requirements">https://catalog.msubillings.edu/undergraduate/general-education-requirements</a> ) |   | 31      |
| General Education requirements are in place effective with this catalog. Appropriate general education programs as per catalogs predating General Education will be accepted                                      |   |         |
| <b>Professional Education Core - Secondary</b>  |   |         |
| EDSP 204  | Intro to Tchng Exceptnl Lrnrs               | 3       |
| EDU 105   | Education and Democracy *                   | 3       |
| EDU 220   | Human Growth & Development                  | 3       |
| EDU 221   | Educ Psyc & Measurement                     | 3       |
| EDU 333   | Rd & Wrtnng Across Curriculum               | 3       |
| EDU 354   | Secondary Junior Field                      | 2       |
| EDU 380   | Intro Curriculum Plan/Practice              | 2       |
| EDU 406   | Phil, Legal & Ethical Issues                | 3       |
| EDU 495A  | Student Teaching: K-12                      | 9       |
| or EDU 495C   | Student Teaching: 5-12                      |         |
| HTH 412   | Drugs and Alcohol                           | 1       |
| Content Methods Course  |   | 2-3     |
| Subtotal  |   | 34-35   |
| <b>Secondary Teaching Major minimum</b>   |   | 30      |
| <b>Reading Major Requirements</b>   |   |         |
| EDSP 301  | Tchng Stdnts w Lrning Disab                 | 3       |
| EDU 355   | Reading Junior Field                        | 2       |
| EDU 413   | Developing Student Writing                  | 3       |
| EDU 418   | Dev of Lit in Multicultural                 | 3       |
| EDU 430   | Teaching Reading K-3                        | 3       |
| EDU 432   | Lit & Literacy for Young Adlts              | 3       |
| EDU 433   | Reflective Practice Tchng Rd                | 3       |
| EDU 435   | Theories in Reading                         | 3       |
| EDU 438   | Literacy Assessmnt, Diag, Inst <sup>1</sup> | 3       |
| EDU 495E  | Reading Student Teaching                    | 6       |
| Subtotal  |   | 32      |
| <b>Total Minimum Credits</b>  |   | 131     |

\* May satisfy General Education requirements.

<sup>2</sup> Note: EDU 433 is a prerequisite for EDU 438.

Certain courses in this program have prerequisites; students should check the course descriptions for prerequisites.

## Suggested Plan of Study

This sample schedule is a suggested plan for students to follow in completing the **double major of Secondary Education and Reading**. Due to course changes and staff assignments, students may not be able to follow the plan exactly. Students should consult with their faculty advisors to plan classes before registering each semester.

| Code  | Title                              | Credits |
|---|------------------------------------|---------|
| <b>First Year</b>   |                                    |         |
| Fall  |                                    |         |
| WRIT 101  | College Writing I                  | 3       |
| EDU 105   | Education and Democracy            | 3       |
| Gen Ed Science  |                                    | 3       |
| Gen Ed Science Lab  |                                    | 1       |
| NASX 105  | Intro Native American Studies      | 3       |
| or NASX 205   | Native Americans in Contmp Soc     |         |
| HTH 412   | Drugs and Alcohol                  | 1       |
| Content Major   |                                    | 3       |
| Total   |                                    | 17      |
| Spring  |                                    |         |
| Gen Ed Science  |                                    | 3       |
| Gen Ed Science Lab (if not taken in Fall)   |                                    | 1       |
| COMX 111  | Intro to Public Speaking           | 3       |
| or COMX 115   | Intro to Interpersonal Comm        |         |
| HSTA 101  | American History I                 | 3       |
| or HSTA 102   | American History II                |         |
| EDU 221   | Educ Psyc & Measurement            | 3       |
| Gen Ed Fine Arts  |                                    | 3       |
| Total   |                                    | 16      |
| Submit fingerprints for Criminal Background Check second semester                           |                                    |         |
| <b>Second Year</b>  |                                    |         |
| Fall  |                                    |         |
| EDU 220   | Human Growth & Development         | 3       |
| & 220L  | and Human Growth & Development Lab |         |
| EDSP 204  | Intro to Tchng Exceptnl Lrnrs      | 3       |
| Gen Ed Math   |                                    | 3       |
| Gen Ed Humanities   |                                    | 3       |
| Total   |                                    | 12      |
| Spring  |                                    |         |
| Content Major   |                                    | 12      |
| EDU 330   | Emergent Literacy                  | 3       |
| EDU 380   | Intro Curriculum Plan/Practice     | 2       |
| Total   |                                    | 17      |
| Apply for admission to the Educator Preparation Program during second year Spring semester. |                                    |         |
| <b>Third Year</b>   |                                    |         |
| Fall  |                                    |         |
| EDU 333   | Rd & Wrtnng Across Curriculum      | 3       |
| EDU 435   | Theories in Reading                | 3       |
| EDU 413   | Developing Student Writing         | 3       |
| EDU 433   | Reflective Practice Tchng Rd       | 3       |
| Content Major   |                                    | 6       |

|                                       |  |       |
|---------------------------------------|--|-------|
| Total                                 |  | 18    |
| Spring                                |  |       |
| Content Major                         |  | 3     |
| EDU 355                               | Reading Junior Field                             | 2     |
| EDU 438                               | Literacy Assessmnt, Diag, Inst                   | 3     |
| EDU 432                               | Lit & Literacy for Young Adlts                   | 3     |
| EDU 418                               | Dev of Lit in Multicultural                      | 3     |
| EDSP 301                              | Tchng Stdnts w Lrning Disab                      | 3     |
| Total                                 |  | 17    |
| Take PRAXIS II Exam                   |  |       |
| Fourth Year                           |  |       |
| Fall                                  |  |       |
| EDU 354                               | Secondary Junior Field                           | 2     |
| EDU 430                               | Teaching Reading K-3                             | 3     |
| EDU 406                               | Phil, Legal & Ethical Issues                     | 3     |
| Content Major                         |  | 6     |
| Content Methods                       |  | 2-3   |
| Total                                 |  | 16-17 |
| Spring                                |  |       |
| EDU 495E                              | Reading Student Teaching                         | 6     |
| EDU 495A<br>or EDU 495C               | Student Teaching: K-12<br>Student Teaching: 5-12 | 9     |
| Total                                 |  | 15    |
| Apply to student teach Fall semester. |  |       |
| Apply to graduate Fall semester.      |  |       |
| Apply for licensure Spring semester.  |  |       |