

# BROADFIELD MAJOR IN ELEMENTARY EDUCATION BACHELOR OF SCIENCE IN EDUCATION DEGREE

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Synthesize disciplinary expertise, pedagogy, and interdisciplinary connections to design engaging, student-centered instruction that enhances comprehension and learning across subjects.
- Create an inclusive, culturally responsive classroom where respect, belonging, and positive relationships support learning.
- Design and deliver clear, engaging instruction that fosters discussion, active learning, assessment-driven feedback, and adaptive teaching to support all students' success.
- Demonstrate professionalism through reflective teaching, accurate records, collaboration, continuous growth, and ethical responsibility.

## Required Courses

Code	Title	Credits
<b>General Education Requirements (<a href="https://catalog.msubillings.edu/undergraduate/general-education-requirements/">https://catalog.msubillings.edu/undergraduate/general-education-requirements/</a>)</b>		<b>33</b>
The General Education requirements for elementary education majors have been designed to prepare pre-service educators in a liberal arts curriculum that: stimulates scholarship; promotes a critical understanding of human concepts; fosters individual fulfillment; nurtures the development of free, rational, and responsible professions; cultivates an appreciation for the values associated with life in a free, democratic society; develops intellectually competent, imaginative and vigorous educators; and encourages an analysis of values inherent in foreign cultures, the variety of American ethnic cultures with an aim toward developing a clearer understanding of other peoples. The General Education program for elementary majors is similar to the General Education program established for all students at Montana State University Billings. Students should select General Education courses in consultation with their academic advisors.		
<i>Global Academic Skills</i>		
<b>Mathematics:</b>		
M 130	Math for Elementary Teachers I	
<b>English:</b>		
WRIT 101	College Writing I	
or WRIT 201	College Writing II	
<b>Communication &amp; Information Literacy:</b>		
COMX 111	Intro to Public Speaking	
or COMX 115	Intro to Interpersonal Comm	
<b>Skills for College Success:</b>		
COLS 108	The College Experience	
<i>Natural Sciences</i>		
<b>Life Sciences &amp; Physical Sciences:</b>		
SCIN 101	Integrated Sciences I	
SCIN 103	Integrated Sciences II	
<i>Social Sciences and History</i>		

<b>Social Sciences:</b>		
PSCI 210	Intro to American Government	
or PSCI 220	Intro to Comparative Govt	
<b>History:</b>		
HSTA 101	American History I	
or HSTA 102	American History II	
<i>Cultural Diversity</i>		
NASX 105	Intro Native American Studies	
or NASX 205	Native Americans in Contmp Soc	
<i>Arts and Humanities</i>		
<b>Fine Arts:</b>		
MUSI 101	Enjoyment of Music	
<b>Humanities:</b>		
Select from list ( <a href="https://catalog.msubillings.edu/undergraduate/general-education-requirements/">https://catalog.msubillings.edu/undergraduate/general-education-requirements/</a> )		
<b>Professional Core for Elementary Education</b>		
EDSP 204	Intro to Tchng Exceptnl Lnrs	3
EDU 105	Education and Democracy *	3
EDU 220	Human Growth & Development	3
EDU 220L	Human Growth & Development Lab	0
EDU 221	Educ Psyc & Measurement	3
EDU 353	Junior Field Experience	2
EDU 381	Curriculum Theory & Design	3
EDU 406	Phil, Legal & Ethical Issues	3
EDU 495B	Student Teaching: K-8	12
HTH 201	Health Issues for Educators	3
Subtotal		35
<b>Required Elementary Education Courses</b>		
ARTZ 102	Fund of Art for Elem Teachers	2
EDSP 410	Spprtng Div Lnrs thru Collab	3
EDU 270	Instructional Technology	3
EDU 331	Lit & Literacy for Children	3
EDU 343	Strat for Mnging Div Learners	2
EDU 383	Assessment in Education	3
EDU 397A	Methods: K-8 Language Arts	3
EDU 397B	Methods: K-8 Social Studies	3
EDU 397C	Methods: K-8 Mathematics	3
EDU 397D	Methods: K-8 Science	3
EDU 397M	Methods K-8: Intgrtng Arts/Curr	2
EDU 433	Reflective Practice Tchng Rd	3
EDU 438	Literacy Assessmnt, Diag, Inst	3
GPHY 121	Human Geography *	3
HEE 309	Health Enhancement Strat K-8	3
M 131	Math for Elementary Teacher II	3
Area of Concentration electives in consultation with advisor		15
Subtotal		60
<b>Total Minimum Credits</b>		<b>128</b>

\* May satisfy General Education requirements

## Suggested Plan of Study

Students should talk with their faculty advisors prior to registration for classes. It is a good practice to visit with the faculty advisor each semester. The following suggested schedule provides a general overview of courses and work that will enable the Elementary Education major to progress through the degree in an orderly and timely manner.

Code	Title	Credits
<b>First Year</b>		
<b>Fall</b>		
EDU 105	Education and Democracy	3
M 130	Math for Elementary Teachers I	3
WRIT 101	College Writing I	3
or WRIT 201	College Writing II	
HSTA 101	American History I	3
or HSTA 102	American History II	
COMX 111	Intro to Public Speaking	3
or COMX 115	Intro to Interpersonal Comm	
<b>Total</b>		<b>15</b>
<b>Spring</b>		
PSCI 210	Intro to American Government	3
or PSCI 220	Intro to Comparative Govt	
ARTZ 102	Fund of Art for Elem Teachers	2
EDU 220 & 220L	Human Growth & Development and Human Growth & Development Lab	3
M 131	Math for Elementary Teacher II	3
MUSI 101	Enjoyment of Music	3
Gen Ed Humanities		3
<b>Total</b>		<b>17</b>
Submit fingerprints for Criminal Background Check first semester		
<b>Second Year</b>		
<b>Fall</b>		
EDSP 204	Intro to Tchng Exceptnl Lnrs	3
EDU 221	Educ Psyc & Measurement	3
EDU 270	Instructional Technology	3
HTH 201	Health Issues for Educators	3
SCIN 101	Integrated Sciences I	4
<b>Total</b>		<b>16</b>
Apply for Admission to Educator Preparation Program Spring semester.		
<b>Spring</b>		
SCIN 103	Integrated Sciences II	4
EDU 381	Curriculum Theory & Design	3
GPHY 121	Human Geography	3
NASX 105	Intro Native American Studies	3
or NASX 205	Native Americans in Contmp Soc	
EDU 331	Lit & Literacy for Children	3
<b>Total</b>		<b>16</b>
<b>Third Year</b>		
<b>Fall</b>		
EDU 343	Strat for Mnging Div Learners	2
EDU 383	Assessment in Education	3
EDU 397A	Methods: K-8 Language Arts	3
EDU 397B	Methods: K-8 Social Studies	3

Area of Concentration		6
<b>Total</b>		<b>17</b>
<b>Spring</b>		
EDSP 410	Sprrtng Div Lnrs thru Collab	3
EDU 353	Junior Field Experience	2
EDU 397C	Methods: K-8 Mathematics	3
EDU 397D	Methods: K-8 Science	3
EDU 433	Reflective Practice Tchng Rd	3
Area of Concentration		3
<b>Total</b>		<b>17</b>
Take PRAXIS II exam		
<b>Fourth Year</b>		
<b>Fall</b>		
EDU 397M	Methods K-8: Intgrtng Arts/Curr	2
HEE 309	Health Enhancement Strat K-8	3
EDU 438	Literacy Assessmnt, Diag, Inst	3
Area of Concentration		6
<b>Total</b>		<b>14</b>
<b>Spring</b>		
EDU 406	Phil, Legal & Ethical Issues	3
EDU 495B	Student Teaching: K-8	12
<b>Total</b>		<b>15</b>
Apply to student teach Fall semester.		
Apply to graduate Fall semester.		
Apply for licensure Spring semester.		