

POLITICAL SCIENCE TEACHING LICENSURE OPTION BACHELOR OF SCIENCE DEGREE *PROGRAM PLACED ON MORATORIUM*

All students desiring licensure to teach are required to file an Application for Admission to the Educator Preparation Program. (<https://catalog.msubillings.edu/undergraduate/college-education>)

Code	Title	Credits
General Education Requirements (https://catalog.msubillings.edu/undergraduate/general-education-requirements) ¹		31
Professional Core (see below)		34-36
Required Courses		
EDU 497A	Methods: 5-12 Social Studies	2
PSCI 210	Intro to American Government *	3
PSCI 220	Intro to Comparative Govt *	3
PSCI 230	Intro to International Rel *	3
PSCI 240	Introduction to Public Admin	3
PSCI 260	Intro to State and Local Govt	3
PSCI 342	Media, Public Opinion, Polling	3
Subtotal		20
Restricted Electives		
Select two courses from two of the three areas of concentration or from other political science courses that may satisfy this requirement. Nine of the 12 credits in Restricted Electives must be upper division.		12
Area 1: International Relations and Comparative Government		
PSCI 424	Democratization	
PSCI 425	International Conflict	
PSCI 426	Comparative Political Economy	
Area 2: The Legal System		
NASX 379	Federal Indian Law	
PSCI 472/ POLS 523	Const Law: Civil Liberties	
PSCI 473/ POLS 527	Const Law: Powers & Structures	
Area 3: U.S. Government		
PSCI 335	American Foreign Policy	
PSCI 341	Political Parties & Elections	
PSCI 346	American Presidency	
PSCI 347	U.S. Congress	
PSCI 370	Courts and Judicial Politics	
Other Courses which may be used to satisfy Restricted Electives:		
PSCI 491/ POLS 580	Special Topics	
PSCI 492	Independent Study	
PSCI 494	Seminar/Workshop	
PSCI 498	Internship/Cooperative Educ	
Subtotal		12

Restricted electives selected with advisor approval	6
Unrestricted Electives	25
Total Minimum Credits	128

¹ The following General Education courses also satisfy requirements in the major: PSCI 220, PSCI 210, and PSCI 230. Please refer to the General Education requirements.

* May satisfy General Education requirements.

Certain courses in this program have prerequisites; students should check the course descriptions for required prerequisites.

Professional Core Requirements

The Professional Core at Montana State University Billings combines the intellectual foundations of education and the professional knowledge and skills required of all teachers into a coherent sequence of courses. The core provides the basis for understanding the philosophical, historical, cultural, and sociopolitical means by which society attempts cultural transmission and it provides the opportunity to acquire the knowledge and skills that are essential for effective instruction. It includes the range of human development and learning as they affect instructional planning, evaluation, curriculum design and implementation, performance skills, management of classrooms, direction of students, professional responsibilities, and ethical issues affecting teacher effectiveness.

At different points in its sequence of courses, the Professional Core engages students in supervised practice applying their developing knowledge and skills. By having faculty who hold diverse disciplinary perspectives teach throughout its sequence, the Professional Core encourages students to develop a professionally responsible understanding of the diversity that defines learners and teachers. The student teaching experience completes the sequence and includes both a final look at classroom skills and a capstone seminar.

The Professional Core presents a balanced approach to epistemology from philosophical, psychological, and sociological perspectives. The core is predicated on the evidential nature of knowledge required for the professional practice of education. While the professional practice of education is also informed by belief and intuition, it is ultimately defensible only to the extent that it has evidential support. The Professional Core engages students in both the processes and products of human knowing as such knowing is central to all aspects of education. The Professional Core involves the

1. creation,
2. facilitation of change,
3. transmission, and
4. application of human knowledge across the diversity of ways in which individuals understand human knowledge.

Secondary and K-12

Code	Title	Credits
EDSP 204	Intro to Tchng Exceptnl Lnrs	3
EDU 105	Education and Democracy *	3
EDU 220	Human Growth & Development	3
EDU 221	Educ Psyc & Measurement	3
EDU 333	Rd & Wrtng Across Curriculum	3
EDU 354	Secondary Junior Field	2
EDU 380	Intro Curriculum Plan/Practice	2
EDU 406	Phil, Legal & Ethical Issues	3
EDU 495A	Student Teaching: K-12	9
or EDU 495C	Student Teaching: 5-12	

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HTH 412	Drugs and Alcohol	1
Content Area Methods Course		2-3
Total Minimum Credits		34-35

* Satisfies General Education requirements.