THE DEPARTMENT OF HISTORY

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Advising Information

Students are encouraged to meet with their advisor each semester to confirm that their plan of study is accurate and complete. If necessary, changes and updates should be made in order to ensure that program requirements can be completed in a timely manner. Faculty advisors work with students to explore appropriate internships, cooperative education placements and/or experiential learning opportunities that will enhance the student’s academic program. In addition, advisors provide assistance in selecting elective courses that support the student’s interests, career plans and plan of study.

Academic advising services for all freshmen Arts and Sciences majors are provided through Advising & Career Services on McMullen Hall first floor west. Upon declaring a specific major, Arts and Science majors will be assigned to a faculty advisor in their department for upper-division advising. Advising files for all upper-division students are maintained in the departmental office of the program in which the student is majoring.

Although advisors are available to assist students in designing their Plans of Study, students are ultimately responsible for meeting degree requirements.

The Department of History has a four-year program in History that leads to a Bachelor of Arts degree.

Learning Outcomes in History

1. Identify primary sources and secondary sources and assess their validity and applicability to a project.
2. Use primary and secondary sources to construct historical knowledge through analysis and interpretation.
3. Compose a persuasive and clearly written essay that maintains and supports a historical thesis.
4. Prepare a paper that meets the format and citation expectations of the discipline.

Extended Major

In lieu of obtaining a minor in another discipline, history majors may choose the “extended major” option in history. To fulfill the extended major option students are required to complete an additional twelve upper-division (300-400 level) credits in history courses. These courses can be in any combination chosen from among the restricted electives offered by the history program. These credits are in addition to the other general education, language requirements, history major requirements, and minimum credits required for a degree. Students who seek this option do not have to obtain a minor in another discipline.

History

The history program provides a broad general education, an intensive study of history, proficiency in a foreign language, and courses in a selected minor field of study or further study in advanced history courses if a student chooses the extended major option.

Students focus their study in the following three areas: United States history, European history, and global history. History helps one to learn to read critically, to write carefully, and to think problems through to a logical conclusion. History courses offer a basic background of knowledge essential to many professions.

Pre-law students can put their study of the past to good use, since the study of history requires a systematic examination of past events and the reasons how and why they happened, in addition to requiring students to refine their critical thinking, writing, and research skills. A range of national and international businesses and government agencies, particularly during this age of emerging globalization, are interested in hiring individuals who have an interest and knowledge in international affairs and cultures. In addition to preparing students who wish to pursue an advanced graduate degree in history or in a related discipline, a degree in history can serve as preparation and background for management, sales, public relations, and those occupations that rely on individuals who have the ability to communicate, orally and in writing, and to think critically.

In the area of journalism—both web-based and print—newspapers, journals, and magazines have a number of research-oriented jobs. History provides a perspective and the advanced communication and writing skills necessary in today’s world of communication and social media, television, radio, films and the theater. History also provides artists with the understanding of forces and conflicts that molded and influenced the arts.

Federal, state, and local government agencies remain among the largest employers of history majors. Whatever students choose as occupations, an interest in the world around them, past and present, is essential.

- History Bachelor of Arts Degree (https://catalog.msubillings.edu/undergraduate/college-arts-sciences/department-history/ba-history)
- History Teaching Licensure Option Bachelor of Arts Degree (https://catalog.msubillings.edu/undergraduate/college-arts-sciences/department-history/ba-history-teaching-licensure-option)
- History Minor (https://catalog.msubillings.edu/undergraduate/college-arts-sciences/department-history/minor-history)
- History Teaching Minor (https://catalog.msubillings.edu/undergraduate/college-arts-sciences/department-history/teaching-minor-history)
- Social Science (Broadfield) Endorsement Licensure (https://catalog.msubillings.edu/undergraduate/college-arts-sciences/department-history/licensure-social-science-broadfield-endorsement)

History: American

HSTA 101 American History I. 3 Credits
Term Typically Offered: Fall, Spring
Surveys American history from the establishment of the colonies to the end of the Reconstruction period after the Civil War. Includes such topics as the English political and cultural heritage, independence, creation of the Constitution, early national period, increasing democracy, economic problems, manifest destiny, slavery, sectionalism, disunion, war, and reunion.
Lecture Hours 3
Department: History

HSTA 102 American History II. 3 Credits
Term Typically Offered: Fall, Spring
Surveys the political, economic, and social development of the U.S. since Reconstruction. Deals with industrialization and the agrarian reaction, Progressive Era, U.S. reaction to World War I, 1920s, Depression and New Deal, background to involvement in World War II, Cold War leadership (inc. Korea and Vietnam), and domestic changes since WWII.
Lecture Hours 3
Department: History
HSTA 200 Historian as Detective. 3 Credits
Examines the basic research methods of History. Includes basic research writing and information gathering skills appropriate to History. Students will be instructed in the use of the Turabian/Chicago Manual of Style system of documentation. The course also prepares students to delve more deeply into the discipline of History, by equipping them with the tools they need to succeed in more advanced study through upper division courses in the History program.
Lecture Hours 3
Department: History

HSTA 298 Internship/Cooperative Educ. 1-9 Credits
Provides university credit for a sophomore work experience in the area of History supervised by faculty. Learning agreement must be completed prior to registration (restricted).
Department: History

HSTA 309 The Atlantic World 1492-1763. 3 Credits
Explores the nature of the encounters between people and cultures from the Americas, Europe, and Africa from Columbus to the end of the French and Indian War. Emphasis will be on how global trade patterns and technological developments gave rise to different kinds of relationships; the formation of new economic, demographic, political, and cultural configurations; and how the identities of people fundamentally changed during the time period, particularly in a colonial context. The class will study the Atlantic world’s various geographic segments (i.e. Europe, Africa, North America, Latin America) in a comparative and/or integrated way.
Lecture Hours 3
Department: History

HSTA 313 Am Col & Rev History to 1789. 3 Credits
Recommended background: HSTA 101. (every third semester) Examines the origins and evolution of colonial America, the development of a distinct American identity, the birth of the United States, the struggle for independence from Great Britain, and the problems and challenges of a new nation.
Lecture Hours 3
Department: History

HSTA 315 Early Am Republic, 1787-1848. 3 Credits
(every third semester) Examines the early Constitutional era, the political, social, and diplomatic issues of Jeffersonian and Jacksonian America, the emergence of the two party political system, the evolution of social reform movements, and the growing complexities of territorial conquest and expansion.
Lecture Hours 3
Department: History

HSTA 316 American Civil War Era. 3 Credits
(every third semester) Considers the social, political, and economic background of events culminating in the sectional and constitutional crises of the 1850s, the American Civil War of the 1860s, and the subsequent reconstruction of the United States in the 1870s.
Lecture Hours 3
Department: History

HSTA 320 Birth of Modern US. 3 Credits
(every third semester) Covers the period 1877-1929 with special emphasis on those events which were crucial to America’s emergence as a great power. Particular attention will be given to the rise of industrialism and the city, the decline of American agriculture, the rise of the United States’ worldwide empire, the Progressive Era, United States involvement in the First World War, and the 1920’s.
Lecture Hours 3
Department: History

HSTA 321 America in Crisis. 3 Credits
(every third semester) Covers the period 1929-1960 in an effort to focus on America’s response to world turmoil characteristic of that era. The Depression of the 1930’s, the Second World War, the beginning of the Cold War, and increasing economic disparity represent the principle upheavals in which the United States found itself involved.
Lecture Hours 3
Department: History

HSTA 325 US Since 1960. 3 Credits
(every third semester) Considers the problems of the United States since the beginning of the Kennedy administration including such topics as the Cold War, Vietnam, domestic politics, the radical left and the radical right, and the end of the Cold War. The social, cultural, and economic problems created by such forces in American life as Far- and Middle Eastern affairs, presidential politics, and the global electronic economy will be examined in detail.
Lecture Hours 3
Department: History

HSTA 328 Gen Am History. 3 Credits
Term Typically Offered: Spring

HSTA 408 Gender in America. 3 Credits
Term Typically Offered: Spring (even years)

HSTA 428 Hist Arch in the Americas. 3 Credits
Term Typically Offered: Spring (even years)

HSTA 460 Montana and the West. 3 Credits
(F, some Su) Traces the political, social, economic, and cultural development of Montana from pre-contact period through the present. Special emphasis on Montanan’s changing historical relationship with natural environment, the contest of cultures, and twentieth century issues. Course includes occasional field trips to historic sites.
Lecture Hours 3
Department: History

HSTA 470 American Environmental History. 3 Credits
(every third semester/summer) Focuses on human interaction with and within the variety of North American environments. Compares Native American, European, and American philosophies and mythologies surrounding nature. Special emphasis on technology and nature, the American West, and the historical roots of recent ecological movements and controversies in Montana, the region, and the nation.
Lecture Hours 3
Department: History

HSTA 480 Const Law: Civil Liberties. 3 Credits
Term Typically Offered: Fall (even years)
Examines major Supreme Court decisions in the field of individual rights. Provides an overview of civil liberties decisions with emphasis on the recent past, or may consider specific constitutional issues (i.e., church and state, freedom of speech and press, the death penalty) over the course of American history.
Lecture Hours 3
Department: History
HSTA 481 Const Law: Powers & Structures. 3 Credits
Term Typically Offered: Fall (odd years)
Introduces the evolution and structure of the United States constitutional system, focusing on the federal relationship, the separation of powers, and the judicial review, relying primarily upon the case method of analysis.
Lecture Hours 3
Department: History

HSTA 492 Independent Study. 1-5 Credits
Prerequisite(s): Consent of instructor and chairperson of the department.
Provides outstanding students an individual opportunity to explore material not covered by regular History courses. The student's proposal for independent study must be approved before registering and the student's GPA in previous History courses must be at least 3.00.
Department: History

HSTA 494 Seminar/Workshop. 1-8 Credits
Prerequisite(s): Consent of instructor.
Provides an opportunity for experimental study in an area of History.
Department: History

HSTA 498 Internship/Cooperative Educ. 1-9 Credits
Prerequisite(s): Consent of instructor.
Provides university credit for a work experience in the area of History supervised by faculty. Learning agreement must be completed prior to registration (restricted).
Department: History

HSTA 499 Senior Capstone. 3 Credits
Term Typically Offered: Fall, Spring
Analyzes how historians ask methodological and interpretive questions and how they answer those questioned intellectually and technically. Aids the student in developing an understanding of the historical profession and the tasks of the historian through research and writing exercises, the investigation and evaluation of primary and secondary materials, and study of various methodologies employed by historians.
Department: History

History: World

HSTR 101 Western Civilization I. 3 Credits
Term Typically Offered: Fall, Spring
Examines the development of western civilization from its origins through the Middle Ages, and the mutual influence western civilization and world civilizations had on each other. Particular attention is paid to the social, economic, political, religious, and cultural issues which shape the world today.
Lecture Hours 3
Department: History

HSTR 102 Western Civilization II. 3 Credits
Term Typically Offered: Fall, Spring
Examines the development of western civilization since the early modern era, and the mutual influence western civilization and world civilizations had on each other. Particular attention is paid to the social, economic, political, religious, and cultural issues which shape the world today.
Lecture Hours 3
Department: History

HSTR 103 Honors Western Civilization I. 3 Credits
Prerequisite(s): Consent of instructor.
Examines the development of western civilization from its origins through the Middle Ages. Particular attention is paid to the social, economic, political, and cultural issues which shape the western world today.
Lecture Hours 3
Department: History

HSTR 104 Honors Western Civilization II. 3 Credits
Prerequisite(s): Consent of instructor.
Covers the development of Western Civilization from the Italian Renaissance to the present. Particular attention is paid to the social, economic, political, and cultural issues which shape the western world today.
Lecture Hours 3
Department: History

HSTR 298 Internship/Cooperative Educ. 1-9 Credits
Provides university credit for a work experience in the area of History supervised by faculty. Learning agreement must be completed prior to registration (restricted).
Department: History

HSTR 301 Ancient Greece. 3 Credits
Term Typically Offered: Fall (odd years)
Examines the civilization of Ancient Greece from the Minoan Crete period (c. 2600-1400 B.C.) to the fall of the Corinth in 146 B.C. with emphasis on the contributions of politics, art, literature, and philosophy to the western tradition.
Lecture Hours 3
Department: History

HSTR 302 Ancient Rome. 3 Credits
Term Typically Offered: Spring (even years)
Examines the history of ancient Rome from its earliest point through the years of the Republic and Empire.
Lecture Hours 3
Department: History

HSTR 305 Middle Ages. 3 Credits
Term Typically Offered: Fall (even years)
Examines the development of western civilization from the Italian Renaissance to the present. Particular attention is paid to the social, economic, political, and cultural issues which shape the western world today.
Lecture Hours 3
Department: History

HSTR 317 Renaissance & Reformation. 3 Credits
Term Typically Offered: Spring (odd years)
Examines the events and ideas from the waning of the Middle Ages through conclusion of the Thirty Years War. Examines the impact of the Hundred Years War, the bubonic plague, the roots of the modern nation state, civic and northern humanism as well as the social, political, cultural, and religious issues from the beginning of Luther’s protest to the end of the religious wars in Europe.
Lecture Hours 3
Department: History

HSTR 318 Enlight & Revol, 1648-1815. 3 Credits
Term Typically Offered: Fall (odd years)
Explores social, political, cultural, and intellectual issues in Europe from the end of the religious wars to Napoleon’s downfall. Central themes are the nature of baroque culture and its use by absolute monarchs in continental Europe and the character of the Enlightenment and its role as a precursor to the French Revolution. The French Revolution and the rule of Napoleon will be examined in detail. Moreover, this course examines many diverse aspects of seventeenth- and eighteenth-century European history.
Lecture Hours 3
Department: History
HSTR 322 19th Century Europe. 3 Credits
Term Typically Offered: Fall (odd years)
Explores social, political, cultural, and intellectual developments from Napoleon's downfall to the end of the Great War. Central themes are the phenomenon of the industrial revolution and the frustration and fulfillment of modern nationalistic and liberal agendas in Europe, all culminating in World War I. Moreover, this course examines many diverse aspects of the history of the "long nineteenth century".
Lecture Hours 3
Department: History

HSTR 324 20th Century Europe. 3 Credits
Term Typically Offered: Spring (odd years)
Explores social, political, cultural, and intellectual developments since World War I. Central themes are the Great Depression and the rise of totalitarian regimes in Europe, World War II, the postwar recovery of Europe, the Cold War, and European unification. Moreover, this course examines many diverse aspects of the history of the "short twentieth century".
Lecture Hours 3
Department: History

HSTR 326 Contemporary Europe. 3 Credits
(alternate F) Examines various aspects of European culture, society, and politics since World War II. This includes investigating the legacies of such topics as the war and Holocaust, the Cold War, decolonization, immigration, and globalization.
Lecture Hours 3
Department: History

HSTR 330 History of Mexico. 3 Credits
Term Typically Offered: Spring (odd years)
Surveys the Mexican colonial background, War for Independence, and political, social, and economic development to the present. Emphasis on Santa Anna, Juarez, the Diaz dictatorship, the Revolution of 1910, and recent political and economic developments.
Lecture Hours 3
Department: History

HSTR 332 Pre-Columbian & Col Lat Am. 3 Credits
Term Typically Offered: Fall (odd years)
Covers the history of Latin America before the arrival of the Europeans, conquest and colonialism, paying particular attention to the interchange between native and European cultures, the place of the Church in the colonial period, and pre-independence political and economic development.
Lecture Hours 3
Department: History

HSTR 336 Modern Latin America. 3 Credits
Term Typically Offered: Spring (even years)
Deals with selective topics such as the independence movement, the social/cultural/political/economic development of Latin American countries, with special emphasis on U.S.-Latin American relations in the nineteenth and twentieth centuries.
Lecture Hours 3
Department: History

HSTR 365 History of Ancient Near East. 3 Credits
Term Typically Offered: Fall (odd years)
Examines the course of human development in the fertile crescent and Egypt from the furthest horizon of history to the Hellenistic period of the fourth century BCE. Analyzes the political, military, economic, social, and artistic evolution of Mesopotamia, Ancient Israel, and Egypt in the intercultural milieu that compromised the "trade basin" of the ancient Near East. Considerable attention will be given to primary sources and archaeological contributions.
Lecture Hours 3
Department: History

HSTR 366 Middle East/20th Century. 3 Credits
Term Typically Offered: Fall (even years)
Considers the Arab Awakening and examines the Middle East in its contemporary setting with emphasis on the Arab-Israel conflict and the rise of nationalism in Turkey, Iran, Israel, and the Arab states. It explores the recent revolutionary changes in the Arab World and Iran as well as the impact of Islamic fundamentalism on contemporary Middle East.
Lecture Hours 3
Department: History

HSTR 417 Early Mod Sci: Scientific Revl. 3 Credits
(Sp every 2 years) Examines the growth of "science" at the cusp of "modernity" and the role of social, political, religious, and commercial developments that both hindered and made possible such landmark theories as heliocentrism, elliptical paths of the planets, the circulation of the blood, and gravity. This course highlights interdisciplinary pursuits, as students of history, philosophy, biology, chemistry, physics, etc. all bring unique disciplinary knowledge to a subject that exists beyond those boundaries.
Lecture Hours 3
Department: History

HSTR 420 Ancient & Medieval Archaeology. 3 Credits
Term Typically Offered: Spring (odd years)
Examines the material culture (i.e. art, architecture, and artifacts) of ancient and medieval worlds from the dawn of civilization through the sixteenth century CE. The course explores the following: an introduction to archaeology as a tool for understanding the past, dating systems, archaeological methods, the material culture of the ancient and medieval worlds, the formation and perpetuation of the western traditions in art and architecture, urban planning and construction techniques, architectural orders, artistic styles, and the process of archaeological reconstruction.
Lecture Hours 3
Department: History

HSTR 424 20th Century Europe. 3 Credits
Term Typically Offered: Spring (odd years)
Explores social, political, cultural, and intellectual developments since World War I. Central themes are the Great Depression and the rise of totalitarian regimes in Europe, World War II, the postwar recovery of Europe, the Cold War, and European unification. Moreover, this course examines many diverse aspects of the history of the "short twentieth century".
Lecture Hours 3
Department: History

HSTR 440 Topics in Asian History. 3 Credits
Examines special topics in Asian history.
Lecture Hours 3
Department: History

HSTR 447 Modern Asia. 3 Credits
Explores the development of modern Asia. Topics, which will vary by semester, include Japan, Korea, and China. Students will study these states from their early foundations to their emergence as modern states. Special emphasis is placed on cultural development, particularly religion, literature, and music. The course focuses on turning points in a given country’s (or region’s) history as well as various issues related to identity, social life, and government. This course shall be repeatable for up to 6 credits with instructor approval.
Lecture Hours 3
Department: History

HSTR 449 History of Vietnam. 3 Credits
(every other Sp) Examines Vietnam’s 3,000-year-long history with a focus on its rich cultural evolution, resistance to waves of foreign domination, and emergence as a vibrant 21st century nation.
Lecture Hours 3
Department: History
HSTR 450 Women in Euro Hist Since 1700. 3 Credits
Term Typically Offered: Spring
Explores the relationship between women and politics, society, economics, the family, and culture in Europe from 1700 to the present. Emphasizes diverse experiences of women across Europe, their relationship to the state and society and gendered assumptions related to femininity and its relationship to other categories of difference. Particular attention is paid to women and the Enlightenment, French Revolution, the development of the Nation State, WWI, WWII, the Holocaust, the Cold War, and the Student and Women’s Movements.
Lecture Hours 3
Department: History

HSTR 462 Holocaust in Nazi Occupied Eur. 3 Credits
Term Typically Offered: Spring (odd years)
Examines the Holocaust in Nazi occupied Europe from 1933 to 1945. Covers the origins, causes, motivations, and effects of the discrimination, internment, and genocidal actions of the Nazi regime. The Holocaust is put into its larger historical perspective prior to and after the actual event.
Lecture Hours 3
Department: History

HSTR 466 Islamic Civilization. 3 Credits
Term Typically Offered: Spring (odd years)
Develops the social, political, cultural, and economic history of the Middle East from the rise of Muhammad and the Caliphate to the Umayyad and Abbasid Empires and the establishment of the Ottoman Empire. Emphasizes Islamic religious thought and philosophy and the flowering of Medieval Islam.
Lecture Hours 3
Department: History

HSTR 473 Gndr, War & Film:Eur 1648-1945. 3 Credits
Term Typically Offered: Spring (odd years)
Focuses on gender, culture, and social change related to warfare and the memory of war in film, beginning with the religious wars through the upheavals of the French Revolution and Napoleonic Wars to the First and Second World Wars. This course endeavors to bring about a deeper understanding of how gender, culture, and social change is portrayed in film through the use of the term “battleship.”
Lecture Hours 3
Department: History

HSTR 474 Special Topics. 3 Credits
Term Typically Offered: Fall
Explores the political, social, cultural, and intellectual history of a particular European country or region in the modern era. The course focuses on turning points in a given country’s (or region’s) history as well as various issues related to identity, social life, and government. The course seeks to provide a specialized knowledge of an individual European country’s (or region’s) history in more depth than the general European survey. Topics under this title may include France since 1789, Germany since 1517, England since 1688, or Eastern Europe since 1918. This course shall be repeatable for up to 6 credits with instructor approval.
Lecture Hours 3
Department: History

HSTR 492 Independent Study. 1-5 Credits
Prerequisite(s): Consent of instructor and chairperson of the department.
Provides outstanding students an individual opportunity to explore material not covered by regular History courses. The student’s proposal for independent study must be approved before registering and the student’s GPA in previous History courses must be at least 3.00.
Department: History
MSL 201 Innovative Team Leadership. 3 Credits
Prerequisite(s): MSG 106.
Develops an understanding of how to build teams, influence, communicate, a process for effective decision making, teaches creative problem solving, and the fundamentals of planning. Students identify successful leadership characteristics through observation of others and self through experiential learning exercises. This course includes a required field training component which includes physical fitness, orienteering, and other outdoor skills. Offered Fall, Spring, and Summer sessions.
Lecture Hours 3
Department: History

MSL 202 Found of Tactical Leadership. 3 Credits
Prerequisite(s): MSG 106.
Provides an advanced look at leadership principles and the application and practice of those principles. Examines building successful teams, various methods for influencing action, effective communication, and achieving goals. Additionally, stresses the importance of timing the decision, creativity in the problem solving process, and obtaining team buy-in through immediate feedback. This course includes a required field training component which includes physical fitness, orienteering, and other outdoor skills. Offered Fall, Spring, and Summer sessions.
Lecture Hours 3
Department: History

MSL 203 Ranger Challenge. 1 Credit
Prerequisite(s): Consent of instructor.
Corequisite(s): MSL 101, 201, 301, or 401.
Provides a forum to execute and evaluate the leadership skills and abilities developed in practical exercises, tactical scenarios, and peer mentorship. This course evaluates the tactical, technical, and communication skills and duties common to all branches of the Army. Develops leadership and the ability to function effectively in small unit operations. This course includes a required field training component which includes physical fitness, orienteering, and other outdoor skills. Offered Fall semester.
Lab Hours 1
Department: History

MSL 204 Leader’s Training Course. 1-6 Credits
Prerequisite(s): Consent of instructor.
Leadership Training Course (LTC) is four weeks of intense classroom and field training held in the summer at Fort Knox, Kentucky. This course is an accelerated version of the two years of leadership development training Cadets receive in the Basic Course of ROTC (freshman & sophomore years on campus). By transforming themselves through this rigorous training, students will qualify for enrollment in the Army ROTC Advanced Course on campus, provided they have two years of college remaining (undergraduate or graduate).
Department: History

MSL 301 Adaptive Team Leadership. 3 Credits
Prerequisite(s): MSG 101, 102, 201, and 202 or MSG 298.
Corequisite(s): MSG 106.
Provides for the study, evaluation, and practice of the adaptive leadership model in order to acquire the same. The Leadership Development Program (LDP) is used to develop self-awareness, behavior modification, and critical thinking. Battle drills serve to assist in preparing the student/leader for Warrior Forge. Students conduct self-assessment of leadership style, develop personal fitness regimen, and learn to plan and conduct individual/small unit tactical training while testing reasoning and problem-solving techniques. Students receive direct feedback on leadership abilities.
This course includes a required field training component which includes physical fitness, orienteering, and other outdoor skills. Offered Fall semester. Restricted to contracted Military Science students.
Lecture Hours 3
Department: History

MSL 302 Applied Team Leadership. 3 Credits
Prerequisite(s): MSG 301.
Provides a forum in order to execute and evaluate the leadership skills and abilities developed in practical exercises, tactical scenarios, and mentorship. Evaluates the practical application, technical, and administrative skills and duties common to all branches of the Army. Develops leadership behaviors and the ability to function effectively in small unit operations. Examines the role communications, values, and ethics play in the leadership role. Topics include: ethical decision-making, considerations of others, spirituality in the military, and case studies of effective leaders. Explores the leader’s role in planning, directing, and coordinating the efforts of individuals and small groups in tactical missions. This course includes a required field training component which includes physical fitness, orienteering, and other outdoor skills. Offered Spring semester.
Lecture Hours 3
Department: History

MSL 305 Leadership Dev Assess Course. 1-6 Credits
Prerequisite(s): Consent of instructor.
Provides an environment in which to evaluate and enhance students’ leadership abilities in a controlled and challenging environment. This serves as U.S. Army Cadet Command’s flagship training and assessment exercise held at Fort Lewis, Washington each summer. Every Army ROTC Cadet hoping to pin-on the gold bar of an Army lieutenant must successfully complete Warrior Forge. After graduation, most attendees will go back to their colleges or universities to finish their degrees and then be commissioned as an Officer of the U.S. Army. Offered during Summer session.
Department: History

MSL 401 Adaptive Leadership. 3 Credits
Prerequisite(s): Consent of instructor.
Corequisite(s): MSG 106.
Develops proficiency in planning and executing complex operations, functioning as a member of a staff, and mentoring subordinates. Students explore training management, methods of effective team collaboration, and developmental counseling techniques, as well as the application of leadership principles and techniques involved in leading young men and women in today’s Army. This course includes a required field training component which includes physical fitness, orienteering, and other outdoor skills. Offered Fall semester.
Lecture Hours 3
Department: History

MSL 402 Leadership in a Complex World. 3 Credits
Prerequisite(s): Consent of instructor.
Corequisite(s): MSG 106.
Focuses on case study analysis of military law and practical exercises in establishing an ethical command climate. Future leaders must complete a semester-long Senior Leadership Project that requires them to plan, organize, collaborate, analyze, and demonstrate their leadership skills. The course includes understanding of the ethical components of the Uniform Code of Military Justice and civil rights legislation, study of the military justice system and Army law administrations, exploration of the dynamics of leading in complex situations, and preparation for transition from college student to commissioned Officer in the Army. This course includes a required field training component which includes physical fitness, orienteering, and other outdoor skills. Offered Spring semester.
Lecture Hours 3
Department: History

MSL 491 Leadership Special Topics. 1-6 Credits
Provides a course of study not required in any curriculum for which there is a particular one-time need. Serves the needs of the instructor and/or student otherwise not covered in any other class or curriculum. This course includes a required field training component which includes physical fitness, orienteering, and other outdoor skills. Offered Spring, Summer, and Fall sessions.
Department: History
MSL 492 Independent Study. 1-6 Credits
Prerequisite(s): Consent of instructor.
Provides a study in military tactics, leadership, and organizational behavior.
Students are closely supervised by military Officers in order to provide one-on-one
developmental counseling and mentorship. Restricted to contracted Military Science
students. This course includes a required field training component which includes
physical fitness, orienteering, and other outdoor skills. Offered Fall, Spring, and
Summer sessions.
Department: History