

SPANISH TEACHING LICENSURE OPTION BACHELOR OF ARTS DEGREE

All students desiring licensure to teach are required to file an Application for Admission to the Educator Preparation Program (<https://catalog.msubillings.edu/undergraduate/college-education>).

Code	Title	Credits
General Education Requirements (https://catalog.msubillings.edu/undergraduate/general-education-requirements)		31
Professional Core (see below) ¹		34-36
Required Courses		
SPNS 201	Intermediate Spanish I ²	3
SPNS 202	Intermediate Spanish II ²	3
SPNS 305	Spanish Phonetics	3
SPNS 311	Hispanic Culture & Civ I	3
SPNS 312	Hispanic Culture & Civ II	3
SPNS 321	Adv Spanish Conversations I ²	3
SPNS 322	Adv Spanish Conversations II ²	3
SPNS 405	Spanish Comp & Grammar I	3
SPNS 406	Spanish Comp & Grammar II	3
Subtotal		27
Restricted Electives		
SPNS 455	Topics in Spanish American Lit	3
or SPNS 456	Topics in Spanish Literature	
LANG 495	Study Abroad	1-3
or SPNS 498	Internship/Cooperative Educ	
Select 1 upper division course in consultation with an advisor.		3
Select one of the following:		3
HSTR 330	History of Mexico	
HSTR 332	Pre-Columbian & Col Lat Am	
HSTR 336	Modern Latin America	
Subtotal		10-12
Teaching minor		22
Total Minimum Credits		128

Professional Core Requirements

The Professional Core at Montana State University Billings combines the intellectual foundations of education and the professional knowledge and skills required of all teachers into a coherent sequence of courses. The core provides the basis for understanding the philosophical, historical, cultural, and sociopolitical means by which society attempts cultural transmission and it provides the opportunity to acquire the knowledge and skills that are essential for effective instruction. It includes the range of human development and learning as they affect instructional planning, evaluation, curriculum design and implementation, performance skills, management of classrooms, direction of students, professional responsibilities, and ethical issues affecting teacher effectiveness.

At different points in its sequence of courses, the Professional Core engages students in supervised practice applying their developing knowledge and skills. By having faculty who hold diverse disciplinary perspectives teach throughout its sequence, the Professional Core encourages students to develop a professionally responsible understanding of the diversity that defines learners and teachers. The

student teaching experience completes the sequence and includes both a final look at classroom skills and a capstone seminar.

The Professional Core presents a balanced approach to epistemology from philosophical, psychological, and sociological perspectives. The core is predicated on the evidential nature of knowledge required for the professional practice of education. While the professional practice of education is also informed by belief and intuition, it is ultimately defensible only to the extent that it has evidential support. The Professional Core engages students in both the processes and products of human knowing as such knowing is central to all aspects of education. The Professional Core involves the

1. creation,
2. facilitation of change,
3. transmission, and
4. application of human knowledge across the diversity of ways in which individuals understand human knowledge.

Secondary and K-12

Code	Title	Credits
EDSP 204	Intro to Tchng Exceptnl Lnrs	3
EDU 105	Education and Democracy [*]	3
EDU 220	Human Growth & Development	3
EDU 221	Educ Psyc & Measurement	3
EDU 333	Rd & Wrtng Across Curriculum	3
EDU 354	Secondary Junior Field	2
EDU 380	Intro Curriculum Plan/Practice	2
EDU 406	Phil, Legal & Ethical Issues	3
EDU 495A	Student Teaching: K-12	9
or EDU 495C	Student Teaching: 5-12	
HTH 412	Drugs and Alcohol	1
Content Area Methods Course		2-3
Total Minimum Credits		34-35

¹ Includes EDU 497C

² Students with fluency may receive credit for these courses through the challenge mechanism. In addition to language courses, it is recommended that students, in consultation with their advisors, select appropriate courses in other disciplines which will enhance their preparation to teach Spanish.

^{*} May satisfy General Education requirements.

Certain courses in this program have prerequisites; students should check the course descriptions for required prerequisites.

Suggested Plan of Study

Students should talk with their faculty advisors prior to registration for classes. It is a good practice to visit with the faculty advisor each semester. The following suggested schedule provides a general overview of courses and work that will enable the Teaching Major in Spanish student to progress through the degree in an orderly and timely manner.

Code	Title	Credits
First Year		
Fall		
SPNS 201	Intermediate Spanish I	3
EDU 105	Education and Democracy	3
COMX 115	Intro to Interpersonal Comm	3

or COMX 111	Intro to Public Speaking	
General Education		3
Total		12
Spring		
SPNS 202	Intermediate Spanish II	3
EDU 220	Human Growth & Development	3
BIOB 101	Discover Biology	3
WRIT 101	College Writing I	3
General Education		6
Total		18
Second Year		
Fall		
SPNS 321	Adv Spanish Conversations I	3
SPNS 311	Hispanic Culture & Civ I	3
HSTA 101	American History I	3
or HSTA 102	American History II	
EDSP 204	Intro to Tchng Exceptnl Lnrs	3
General Education		6
Total		18
Spring		
SPNS 322	Adv Spanish Conversations II	3
SPNS 312	Hispanic Culture & Civ II	3
WRIT 201	College Writing II	3
EDU 221	Educ Psyc & Measurement	3
NASX 105	Intro Native American Studies	3
or NASX 205	Native Americans in Contmp Soc	
Minor		3
Total		18
Apply for Admission to Educator Preparation Program Spring Semester.		
Third Year		
Fall		
Spanish Elective		6
General Education with Lab		4
Minor		6
Total		16
Spring		
Spanish Elective		6
EDU 333	Rd & Wrtnng Across Curriculum	3
Minor		6
Total		15
Fourth Year		
Fall		
Spanish Electives		3
EDU 380	Intro Curriculum Plan/Practice	2
EDU 497C	Methods: K-12 Modern Language	2
Minor Methods		3
Minor		6
Total		16
Spring		
EDU 406	Phil, Legal & Ethical Issues	3
EDU 495A	Student Teaching: K-12	9
Total		12

Apply to Student Teach Fall Semester.

Apply to Graduate Fall Semester.

Apply for Licensure Spring Semester.