

ENGLISH TEACHING LICENSURE OPTION BACHELOR OF ARTS DEGREE

All students desiring licensure to teach are required to file an Application for Admission to the Educator Preparation Program (<https://catalog.msubillings.edu/undergraduate/college-education/>).

Code	Title	Credits
General Education Requirements (https://catalog.msubillings.edu/undergraduate/general-education-requirements)		31
(Secondary & K-12 majors)		
Students should consult with their English advisor to determine other specific courses necessary in order to satisfy the General Education requirements within this major.		
Professional Core (see below) ^{1,2}		34-36
Required English Courses:		
LING 210	Intro to Lang & Linguistics	3
LING 315	Sociolinguistics	3
LIT 201	Intro to Literary Studies	3
LIT 300	Literary Criticism	3
LIT 312	Adv American Lit I	3
LIT 313	Adv American Lit II	3
LIT 320	Adv Brit Lit I	3
LIT 321	Adv Brit Lit II	3
LIT 322	Adv Brit Lit III	3
LIT 327	Shakespeare	3
LIT 381	Young Adult Lit	3
LIT 499	Thesis/Capstone: Portfolio	3
WRIT 339	Teaching Writing and Literatur	3
WRIT 396	Peer Tutoring	1
WRIT 398A	Internship/Cooperative Educ	1
Subtotal		41
Teaching minor ^{2,3}		21
Restricted electives selected with advisor approval		6
Total Minimum Credits ³		128

Residency Requirement: Students electing the BA in English at MSU Billings with teaching licensure must complete a minimum of 10 semester hours of the major requirements or electives in English at MSU Billings and six semester hours of the teaching minor requirements or electives in English at MSU Billings. Exceptions to this requirement can be petitioned to the Department of English for special approval.

Certain courses in this program have prerequisites; students should check the course descriptions for required prerequisites.

Professional Core Requirements

The Professional Core at Montana State University Billings combines the intellectual foundations of education and the professional knowledge and skills required of all teachers into a coherent sequence of courses. The core provides the basis for understanding the philosophical, historical, cultural, and sociopolitical means by which society attempts cultural transmission and it provides the opportunity to acquire the knowledge and skills that are essential for effective instruction. It includes the range of human development and learning as they affect instructional

planning, evaluation, curriculum design and implementation, performance skills, management of classrooms, direction of students, professional responsibilities, and ethical issues affecting teacher effectiveness.

At different points in its sequence of courses, the Professional Core engages students in supervised practice applying their developing knowledge and skills. By having faculty who hold diverse disciplinary perspectives teach throughout its sequence, the Professional Core encourages students to develop a professionally responsible understanding of the diversity that defines learners and teachers. The student teaching experience completes the sequence and includes both a final look at classroom skills and a capstone seminar.

The Professional Core presents a balanced approach to epistemology from philosophical, psychological, and sociological perspectives. The core is predicated on the evidential nature of knowledge required for the professional practice of education. While the professional practice of education is also informed by belief and intuition, it is ultimately defensible only to the extent that it has evidential support. The Professional Core engages students in both the processes and products of human knowing as such knowing is central to all aspects of education. The Professional Core involves the

1. creation,
2. facilitation of change,
3. transmission, and
4. application of human knowledge across the diversity of ways in which individuals understand human knowledge.

Secondary and K-12

Code	Title	Credits
EDSP 204	Intro to Tchng Exceptnl Lnrs	3
EDU 105	Education and Democracy *	3
EDU 220	Human Growth & Development	3
EDU 221	Educ Psyc & Measurement	3
EDU 333	Rd & Wrtng Across Curriculum	3
EDU 354	Secondary Junior Field	2
EDU 380	Intro Curriculum Plan/Practice	2
EDU 406	Phil, Legal & Ethical Issues	3
EDU 495A	Student Teaching: K-12	9
or EDU 495C	Student Teaching: 5-12	
HTH 412	Drugs and Alcohol	1
Content Area Methods Course		2-3
Total Minimum Credits		34-35

* May satisfy General Education requirements.

¹ includes EDU 497D Methods: 5-12 English, 2cr. EDU 105 also satisfies General Education Requirements.

² **NOTE – Extended major:** Instead of a minor, students majoring in English may select an extended major. The extended major requires completion of 15 credits in English beyond the credits required in the existing major. Students must select the 15 credits in consultation with their department advisor.

³ Double counting credits. Students may double count at least six General Education credits to satisfy requirements in both the major and minor. LIT 230 meets a General Education requirement for BA majors in English, as does EDU 105 in the Professional Education Core

Suggested Plan of Study

Students should talk with their faculty advisors prior to registration for classes. It is a good practice to visit with the faculty advisor each semester. The following

suggested schedule provides a general overview of courses and work that will enable the Teaching Major in English student to progress through the degree in an orderly and timely manner.

Code	Title	Credits
First Year		
Fall		
WRIT 101	College Writing I	3
NASX 105 or NASX 205	Intro Native American Studies Native Americans in Contmp Soc	3
EDU 105	Education and Democracy	3
COMX 111	Intro to Public Speaking	3
General Education		3
Total		15
Spring		
LIT 201	Intro to Literary Studies	3
LING 210	Intro to Lang & Linguistics	3
BIOB 101	Discover Biology	3
EDU 220	Human Growth & Development	3
Minor		3
General Education		3
Total		18
Second Year		
Fall		
LIT 312	Adv American Lit I	3
LIT 320	Adv Brit Lit I	3
EDSP 204	Intro to Tchng Exceptnl Lnrs	3
HSTA 101 or HSTA 102	American History I American History II	3
HTH 412	Drugs and Alcohol	1
Minor		3
Total		16
Spring		
LIT 313	Adv American Lit II	3
LIT 321	Adv Brit Lit II	3
EDU 221	Educ Psyc & Measurement	3
Minor		3
General Education w/Lab		4
Total		16
Apply for Admission to Educator Preparation Program Spring Semester.		
Third Year		
Fall		
LING 315	Sociolinguistics	3
LIT 322	Adv Brit Lit III	3
LIT 381	Young Adult Lit	3
WRIT 396	Peer Tutoring	1
Minor		6
Total		16
Spring		
LIT 300	Literary Criticism	3
WRIT 339	Teaching Writing and Literatur	3
WRIT 398A	Internship/Cooperative Educ	1
EDU 333	Rd & Wrtnng Across Curriculum	3

Minor	9	
Total	19	
Fourth Year		
Fall		
EDU 497D	Methods: 5-12 English	2
LIT 499	Thesis/Capstone: Portfolio	3
LIT 327	Shakespeare	3
EDU 380	Intro Curriculum Plan/Practice	2
Minor Methods		3
Total		13
Spring		
EDU 406	Phil, Legal & Ethical Issues	3
EDU 495C	Student Teaching: 5-12	9
Minor		6
Total		18
Apply to Student Teach Fall Semester.		
Apply to Graduate Fall Semester.		
Apply for licensure Spring Semester.		