

# CLINICAL REHABILITATION AND MENTAL HEALTH COUNSELING REHABILITATION COUNSELING OPTION MASTER OF SCIENCE

## Offered Online

The Master of Science in Rehabilitation and Mental Health Counseling (MSCRMHC) program offers a rigorous curriculum of coursework and fieldwork experiences designed to prepare graduates for state licensure eligibility and national certification. The program is fully accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP) for Rehabilitation Counseling. CACREP has established standards for the accreditation of graduate programs in the counseling fields. These standards are carried out in a number of ways: through continued curriculum development and implementation, by fostering relationships between students and faculty, and competitive staffing of the programs. Students benefit by participating in a program that is nationally recognized for its quality and high academic standards. The Rehabilitation Counseling option prepares rehabilitation counselors at the master's degree level to serve adolescents and adults with disabilities, including short-term or chronic illness, and mental health disorders, in both private and public rehabilitation agencies and programs through counseling, assessment, job placement, case management, and advocacy.

**All classes are available online except REHA 523 and REHA 590, which are offered live in summer semester. All students are required to attend the three-day live portion of REHA 523 and REHA 590 during summer semester. Students are also required to attend a MSCRMHC New Student Orientation prior to or during their first enrolled semester.**

## Admission

Applicants seeking admission to the Master of Science in Clinical Rehabilitation and Mental Health Counseling must submit all application materials to the Office of Graduate Studies by the current graduate catalog deadline dates. No applications will be considered until all required information arrives at the Office of Graduate Studies. Application materials include:

1. Completed MSU Billings Graduate Application
2. Application essay. The essay will be no more than four typed pages, double-spaced, and answer the following questions: Why have you chosen this career path? What strengths or assets do you bring to the program? How have your personal experiences influenced your decision to pursue a career in the counseling profession?
3. Current Vita or resume.
4. Complete official transcripts from all institutions attended. Preference is given to students with an undergraduate cumulative grade point average (GPA) of 3.0 or above. Students with cumulative GPAs of 2.75 to 3.00 may be considered for provisional admission.
5. Three letters of recommendation from individuals who can provide an evaluation of the applicant's potential as a graduate student, professional abilities, and potential for success in the field of counseling. Appropriate references include work and volunteer supervisors and college/university faculty within the counseling/human services profession. References may not include personal

clergy, personal current or past counselor/therapist, colleagues, or friends/relatives.

Completed applications are reviewed by the program faculty screening committee and a personal interview, either in person or by telephone, may be scheduled. Consideration is given to the relevant qualifications of applicants across all required areas. No one criterion is used in selecting applicants for admission. Program faculty are dedicated to recruiting and accepting a diverse body of applicants who are sensitive to the needs of our increasingly pluralistic society.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Advocate for persons with disabilities, including those with invisible disabilities.
- Explain the philosophical, historical, and legislative aspects of the rehabilitation counseling profession.
- Integrate ethics and ethical guidelines into the processes of rehabilitation counseling.
- Knowledge and practice of ethics and ethical guidelines and process for rehabilitation counseling.
- Identify the basic counseling treatment modalities mental health.
- Identify and contrast the different interventions for rehabilitation and mental health counseling.
- Examine the psychosocial impact of disability.
- Identify how rehabilitation counselors educate employers about accommodation of people with disabilities.
- Use current and relevant research and assessment practices to ensure clients receive positive outcomes.
- Examine counseling in a changing mental health community.

## Rehabilitation Counseling Professional Practice Required Courses

Code	Title	Credits
REHA 501	Princ Rehab & Mntl Hlth Coun	3
REHA 502	Indiv & Fmly Response to Dsblt	3
REHA 503	Psychiatric Rehabilitation	3
REHA 505	Theories of Counseling	3
REHA 507	Prof Orient & Ethical Practice	3
REHA 508	Mltctrl & Gndr Issues in Coun	3
REHA 515	Med & Psych Aspects Disability	3
REHA 517	Research and Program Eval	3
REHA 519	Human Growth & Development	3
REHA 520	Group & Individual Eval	3
REHA 521	Advanced Individual Counseling	3
REHA 523	Advanced Group Counseling	3
REHA 525	Career Dvlp, Plcmnt, & Support	3
REHA 560	DSM-5 for Rehab & Mental Hlth	3
Subtotal		42
<b>Required Clinical Work</b>		
REHA 590	Preprac Rehab/Mental Hlth Coun	3
REHA 594	Counseling Practicum	3
REHA 596	Cooperative Educ/Internship <sup>1</sup>	12

Subtotal	18
Total Minimum Credits	60

<sup>1</sup> May choose to complete in 6&6 or 12 credits.

## Rehabilitation Counseling Thesis

Code	Title	Credits
Required Courses (as above)		42
Required Clinical Work (as above)		18
REHA 599	Thesis	6
Total Minimum Credits		66

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