# SCHOOL COUNSELING OPTION (K-12) LICENSURE OPTION MASTER OF EDUCATION

#### ☐ Offered Online

Counselor Education graduates who complete the 60-credit licensure option, maintain a cumulative GPA of 3.0 or higher, and achieve a minimum score of 159 on the Professional Praxis Exam are eligible to apply for licensure as a School Counselor and/or as a Licensed Clinical Professional Counselor (LCPC).

Graduates pursuing school counseling licensure must submit their application through the Montana Office of Public Instruction. Those pursuing clinical mental health counseling licensure (LCPC) must apply through the Montana Board of Behavioral Health.

All students seeking a degree or post baccalaureate program through the Department of Educational Theory & Practice must obtain criminal background reports by submitting fingerprints to the Licensure Office upon application to Graduate Studies.

#### **Admission Requirements**

- Undergraduate GPA of at least 3.0. Applicants with lower GPA may be
  provisionally admitted but are required to take the GRE within the first semester.
  GRE total score of 290 (verbal and quantitative) and written score of 3.5 are
  expected. Applicants that already have a Master's degree from an accredited
  institution are not required to meet this requirement.
- 2. Current resume or CV.
- Statement of purpose describing the applicant's professional goals and the purpose in pursuing the degree program. One page maximum in narrative format, not bulleted.
- Four letters of recommendation, two academic and two professional.
   Recommendations from those who have a personal relationship with the applicant (such as family members) are not accepted.
- 5. Official transcripts.
- Criminal background report submitted to the College of Education Licensure Officer.
- 7. Immunization documentation as required by state law.
- 8. A complete application submitted to the Office of Graduate Studies.

 $\label{lem:note:master} \textbf{Note: Master of Education in School Counseling and Professional PRAXIS in school counseling is required.}$ 

### **Program Learning Outcomes**

Upon successful completion of this program, students will be able to:

- Candidates will be able to apply school counseling ethics and theory into evidence-based action plans for promoting student success. (Knowledge)
- Candidates will be able to establish collaborative relationships with diverse populations. (Skills)
- Candidates will practice professional school counselor behaviors in academic settings that promote student success. (Dispositions)
- Candidates will have a professional identity relevant to school counseling. (Knowledge)
- Candidates will be able to analyze assessment data to address unique student needs within a school setting. (Skills)

 Candidates will use professional skills in prevention, consultation, and advocacy to accurately identify, diagnose, and treat psychological disorders. (Skills in Advanced Clinical Coursework)

## **OPI Licensure Professional Practice Track Required Courses**

• Code	Title	Credits
Professional Core	•	
Research course	selected in consultation with advisor	3
Human Development course selected in consultation with advisor		3
Subtotal		6
School Counselin	g Core	
SCOU 505	Theories of Counseling	3
SCOU 506	School Counseling: Practicum	2
SCOU 507	Ethical & Prof Issues Sch Coun	3
Subtotal		8
<b>Professional Spe</b>	cialization	
SCOU 504	Career & Lifestyle Development	3
SCOU 520	Group & Individual Eval	3
SCOU 527	Counseling in Elem & MS	3
SCOU 554	Org & Admin School Counseling	3
SCOU 557	Group Process: Thry & Prctc	3
Curriculum course selected in consultation with advisor		3
SPED 540	Educ of Exceptional Learners	3
Subtotal		21
Internship and Ca	pstone	
SCOU 590	Internship: School Counseling (Elementary)	6
SCOU 590	Internship: School Counseling (Secondary)	6
SCOU 597	Capstone in School Counseling	1
Subtotal		13
SCOU 593	Workshop	4
SCOU 592	Seminar	4
SCOU 594	Clinic	4
Total Minimum Credits		60