

READING OPTION MASTER OF EDUCATION

Offered Online

The Reading Option provides learning opportunities for teachers, reading supervisors, and principals. Obtaining an endorsement is optional and may require additional courses to meet licensure standards.

All students seeking a degree or post baccalaureate program through the Department of Educational Theory & Practice must obtain criminal background reports by submitting fingerprints to the Licensure Office upon application to Graduate Studies.

Admission Requirements

Undergraduate GPA of at least 3.0. Applicants with a lower GPA may be provisionally admitted but are required to take the GRE within the first semester. Scores of 145 verbal, 145 quantitative, and 3.5 writing are expected. Applicants that already have a Master's degree from an accredited institution are not required to meet this requirement.

1. Current resume or CV.
2. Official transcripts.
3. Criminal background report submitted to the College of Education Licensure Officer.
4. Immunization documentation as required by state law.
5. A complete application submitted to the Office of Graduate Studies.

Note: Provisional admittance may be considered. Students with a provisional admittance must achieve grades above a "B" in all of their coursework.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Demonstrate knowledge of theoretical historical and evidence-based foundations of literacy and language.
- Use knowledge to implement literacy curriculum for all learners.
- Select and use reliable and appropriate diagnostic assessment tools.
- Facilitate Professional development as part of leadership role and responsibilities.
- Apply theory and best practice in practicum experience.

Required Courses

Thesis Track

Code	Title	Credits
Professional Core		
RD 502	Research in Special Programs	3
EDF 501	Research Dsgn & Interpretation	3
EDF 530	Adv Human Dev & Learning	3
Subtotal		9
Professional Specialization		
RD 505	Psychological Proc in Rd	3
RD 506	Literacy Leadership & Coaching	3
RD 513	Developing Student Writing	3
RD 514	Teaching Reading K-3	3
RD 517	Diagnostic Aspects	3

RD 518	Lit Rural/Multcltrl Settings	3
RD 532	Teaching Reading 4-12	3
SPED 560	EBP:Stdnts with Learning Disab	3
Subtotal		24
Thesis		
RD 599	Thesis	6
Subtotal		6
Total Minimum Credits		39

Professional Practice Track

Code	Title	Credits
Professional Core		
RD 502	Research in Special Programs	3
EDF 501	Research Dsgn & Interpretation	3
EDF 530	Adv Human Dev & Learning	3
Subtotal		9
Professional Specialization		
RD 505	Psychological Proc in Rd	3
RD 506	Literacy Leadership & Coaching	3
RD 513	Developing Student Writing	3
RD 514	Teaching Reading K-3	3
RD 517	Diagnostic Aspects	3
RD 518	Lit Rural/Multcltrl Settings	3
RD 532	Teaching Reading 4-12	3
SPED 560	EBP:Stdnts with Learning Disab	3
Subtotal		24
RD 597	Action Rsrch Project & Seminar	3
Total Minimum Credits		36