

# INTERDISCIPLINARY STUDIES MASTER OF EDUCATION

This degree program allows students to develop a comprehensive plan for advanced study in an area of education other than those specifically designed programs described elsewhere in this catalog. Programs of study in this option must include coursework from a minimum of two programs, selected in consultation with the student's advisor. The Program of Study below is not applicable for educator licensure.

Students pursuing degrees in this program area will have an Advisory Committee that consists of faculty from at least two programs. The Advisory Committee will meet with the student and approve the Program of Study.

**All students seeking a degree or post baccalaureate program through the Department of Educational Theory & Practice must obtain criminal background reports by submitting fingerprints to the Licensure Office upon application to Graduate Studies.**

## Admission Requirements

The following criteria are considered for program admission decisions for the Master of Education (M.Ed.):

- Undergraduate GPA of at least 3.0.
- Graduate GPA of at least 3.0
- GRE (Graduate Record Examination) total score of 290 (verbal + quantitative) and written score of 3.5.

Provisional admission may be considered for students who do not meet these criteria.

Note: Students in the Master of Education Interdisciplinary Studies program must meet minimum GRE scores of 145 verbal, 145 quantitative, and 3.5 writing.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- demonstrate a deep understanding of the critical concepts and principles of their discipline and are able to use discipline specific practices flexibly to advance the learning of all P-12 students toward attainment of college- and career-readiness standards.
- use research and evidence to develop an understanding of the teaching profession and use both to measure their P-12 students' progress and their own professional practice.
- apply content and pedagogical knowledge as reflected in outcome assessments in response to standards of professional associations and national or other accrediting bodies.
- demonstrate skills and commitment that afford all P-12 students access to rigorous college- and career-ready standards.

## Required Courses

Code	Title	Credits
<b>Professional Core</b>		
EDF 501	Research Dsgn & Interpretation	3
EDF 530	Adv Human Dev & Learning	3
Subtotal		6
<b>Professional Specialization</b>		<b>24</b>

Programs of study will include coursework from at least two programs. Students should meet with a faculty member to determine specific requirements in their areas of interest.

### Capstone

Select one of the following options: 6

#### Option 1:

EDCI 699 Thesis

#### Option 2:

EDCI/EDF 698 Directed Research Project

EDCI 697 Critical Issues in Education

#### Option 3:

EDCI 690 Internship  
& EDCI 697 and Critical Issues in Education

**Total Minimum Credits 36**